

Early Childhood

Special Education Program

Locations



**Dudley Primary School
1840 Tazewell Avenue
Bluefield, Virginia 24605**

**Richlands Elementary School
309 East Front Street
Richlands, Virginia 24641**

**Tazewell Elementary School
101 Parkview Drive
Tazewell , Virginia 24651**

Services

The following services will be provided by Tazewell County Public Schools to preschool students if educationally relevant.

Physical Therapy
Occupational Therapy
Speech Therapy
School Health Services
Transportation
Psychological Counseling

Curriculum



***ABC Music & Me** – Kindermusik built ABC Music & Me based on decades of research detailing the ways music instruction enhances early literacy and cognitive development. Carefully sequenced instruction using music, storytelling, and activities strengthens neural pathway development for greater cognitive connection-making, coordination, and even memory.*

***Imagine It!** – Imagine It! Pre-K helps to develop the building blocks of learning for success in Kindergarten. The program introduces Oral Language, Phonemic Awareness, Print Awareness and Alphabetic Knowledge.*

General Information

- The E.C.S.E. program serves children with special needs ages 2-5 inclusive from all area of the county
 - Public transportation is provided
- Instruction is based upon a wholistic approach, which accommodates many styles of learning
- The E.C.S.E. program works closely with the Head Start program to ensure that all children are provided with an appropriate placement for academic success.

Tazewell County's Early Childhood Special Education Preschool Program



Tazewell County's Early Childhood Special Education Preschool Program is available to all children with disabilities ages 2-5 inclusive. Eligible children exhibit delays in one or more areas of development. Services include classroom programs, speech therapy, occupational therapy, physical therapy, audiological services, psychological counseling, and summer services.

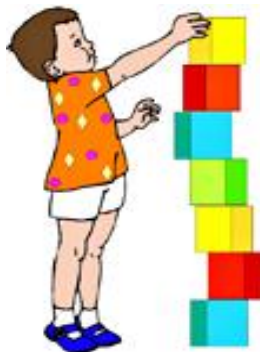
Screenings

Preschool staff will administer screening to assess skills in the areas of fine motor, gross motor, cognitive, communication, social skills, and daily living skills.

Early Childhood Special Education Screening Checklist

Birth to One Year	One to Two Years
<p>Pulls self to standing position – walks with support Picks up and throws objects Turns and looks at new sounds Frequently uses syllables ba, da, ka Transfers objects from one hand to another Uses jargon (babbling that sounds like real speech) Says 2-3 words besides “mama” and “dada” Plays peek-a-boo Recognizes words as symbols for objects: car – points to garage, cat - meows</p>	<p>Walks and runs independently Points to his or her toes, eyes, and nose Makes a tower of 3 to 4 cubes Hums and may sing simple tunes Scribbles imitatively with a crayon Waves good-bye Refers to self by name Asks for drink, toilet, food Composes sentences of 2-3 words</p>
Two to Three Years	Three to Four Years
<p>Walks up stairs Matches 3-4 colors Knows big and little Holds up fingers To tell age Can tell a story or relay an idea to someone Has a sentence length of 3-4 words Can produce consistently “m, n, ng, p, f, h and w</p>	<p>Hops, throw and catches Speech is understandable to everyone</p>
Four to Five Years	Contact Information
<p>Jumps over low objects Points to colors red, blue, yellow and green Has a sentence length of 4-5 words</p>	<p>Viola Snow, Supervisor of Special Programs P.O. Box 927 Tazewell, VA 24651 276-988-8303 ext. 2480</p>

The above lists developmental milestones for children ages 2-5. Many children develop faster than this. Those who develop slower than this, however, may be special children who may have special needs.



Areas of Development

Fine Motor: The child's ability to use small muscle groups. Included are manipulation of objects, eye-hand coordination, and pre-writing skills.

Gross Motor: The child's ability to use large muscle groups required for activities such as running, jumping and throwing.

Cognitive: The child's mental processes such as memory, judgements, reasoning, and understanding of symbolic representation.

Communication: The child's ability to verbalize, as well as understand what is being said to him/her.

Social Skills: The child's ability to establish and maintain appropriate relationships with others.

Daily Living Skills: The child's ability to do things for him/herself such as dressing, eating, and toileting.

Special Education Process

Identification: Recognition of the part of a parent, a teacher, or another person that a child may have special learning needs.

Referral: Informing a school or agency that a student may have special learning needs.

Evaluation: The process of collecting and analyzing information and assessments such as psychological, medical, sociocultural, educational, and other appropriate information about a child, which are used to determine if the student has a condition which may have an impact on him or her educationally.

Eligibility: The process by which a committee of professional staff members and the parents consider the individual needs of a student and determine whether the student is eligible for special education and related services. Eligibility committees meet at the child's school. If the student is found eligible for special education services, parents and school staff members meet within 30 calendar days to develop an individualized education program (IEP).

Contact Us

If you feel your child may be experiencing delays or if your child has a diagnosed disability, you may contact the following:

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276-988-8303 ext 2480

Donna Poskas, Coordinator
Bluefield Area
Graham Middle School
#1 Academic Circle
Bluefield, VA 24605
276-322-2184

Kimberley Harrison, Coordinator
Tazewell Area
Tazewell Middle School
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Tazewell, VA 24651
276-988-0532

Jackie Davis, Coordinator
Richlands Area
Richlands Middle School
185 Learning Lane
Richlands, VA 24641
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