

2011-2012 Tazewell Elementary School IMPROVEMENT PLAN

School Improvement Plan for the Period **2011-2012**

Targeted Academic Area(s):

 x **English: Reading**

 X **Mathematics**

 Social Studies

 Science

Plan Developed with Assistance from (check all that apply):

- X Teachers
- X Building Administrators
- X Central Office Administrators
- X Parents
- X Community Members
- X Students

Other (specify): _____

Division: **Tazewell County**

Grade Levels Served: **Pre-K through 5th grade**

Amount of Time in School Day Devoted to Instruction in the Four Core Academic Areas: **6 hours**

Description of Data Reviewed: SOL scores from Spring 2011 testing cycle, MAP data from September 2011, and PALs data May/September 2011

Date Approved by Local School Board/Superintendent: _____

Superintendent Signature

Division Improvement Chair

2011-2012 Tazewell Elementary School Improvement Plan

Goal Statement: **Tazewell Elementary students will meet/exceed state and federal (NCLB) criteria for Reading and Math in May 2012 and reduce office referrals for behavior by 10% by June 2012.**

Objective: Tazewell Elementary School projects to achieve at least a 90% pass rate in Math and a 91% pass rate in Reading on the May 2012 SOL tests.

Specific measures of student achievement will be taken throughout the school year(s) and used to monitor academic improvement over time:

Types of Assessments	Frequency of Measures and Data Collection	Evidence/Data to be Collected
MAP	3 times per year	Test results
SOL Tests	Spring of each year	SOL Test Data
Teacher assessments	Daily/weekly	Individual student skills
PALs	3 times per year	Test results

Strategies and/or Action Steps	Projected Time Frame	Person (s) Responsible	Financial Resources Needed	Other Resources Needed	Evidence of Implementation of the Strategy
STRATEGY #1: Analyze data from SOL tests, PALS testing, and MAP test results to implement improvement strategies to help the subgroups of the disadvantaged and Special Education population.	August 2011 to June 2012	Staff			Roster of Professional Development Activities
Action Step #1 Staff development sessions to analyze data.	August 2011 to June 2012	Staff			Roster of Professional Development Activities
Action Step #2: Use data to plan instruction and set Professional Development activities.	August 2011 to April 2012	Professional Development Team			Minutes of Professional Development Committee meetings

Strategies and/or Action Steps	Projected Time Frame	Person (s) Responsible	Financial Resources Needed	Other Resources Needed	Evidence of Implementation of the Strategy
STRATEGY #2: Teachers will implement the <i>Imagine It!</i> Reading program including ELL, Intervention, and Challenge activities.	August 2011 to June 2012	K-5 Teachers			Lesson Plans, Classroom Observations
Action Step #1 Group students by skill level for reading instruction, ID, whole group, and Language for Learning	September 2011 to June 2012	K-3 Teachers			Lesson Plans, Classroom Observations
Action Step #2 Classroom teachers will utilize developmental assistants, PALS tutors, volunteers, Special Education teachers, Title 1 Reading (1-3) teachers, and resource teachers to differentiate reading instruction in Workshop time.	August 2011 to June 2012	K-3 Teachers			Lesson Plans, Classroom Observations
Action Step #3 The Waterford Computer program will be used in grades K-2 to differentiate skills. The SuccessMaker computer lab will be available for students in grades 3-5 to individualize skills in math & reading.	September 2011 to June 2012	K-5 Teachers			Lesson Plans, Classroom Observations

Strategies and/or Action Steps	Projected Time Frame	Person (s) Responsible	Financial Resources Needed	Other Resources Needed	Evidence of Implementation of the Strategy
STRATEGY #3 Teachers will implement different techniques of instruction to improve reading and math skills.	August 2011 to June 2012	Teachers			Lesson Plans
Action Step #2 Teachers will attend workshops, conferences, and college classes that concentrate on the areas of reading and math. Attending classes offered for reading and math at our school.	September 2011 to June 2012	Teachers			Professional Development Request Forms
Action Step #3 Teachers in grades 3-5 will utilize SuccessMaker in the computer lab to individualize math remediation.	September 2011 to June 2012	3-5 Teachers			Lesson Plans, SuccessMaker Schedule
Action Step #4: Special Education teachers will team teach with regular education teachers in grades K-5 with Inclusion classrooms.	August 2011 to June 2012	3-5 Teachers			Schedule

Strategies and/or Action Steps	Projected Time Frame	Person (s) Responsible	Financial Resources Needed	Other Resources Needed	Evidence of Implementation of the Strategy
STRATEGY #4 Tazewell Elementary Staff will implement an Effective School-Wide Discipline program.	August 2011 to June 2012	ESD Team			Minutes of meetings
Action Step #1: Teachers will teach and re-teach expected school-wide procedures to students.	August 2011 to June 2012	ESD Team			Lesson Plans
Action Step #2: Students will earn incentives for following requested procedures.	August 2011 to June 2012	ESD Team			Minutes of meetings