

THREE-YEAR SCHOOL IMPROVEMENT PLAN

School Improvement Plan for the Period 2007-2010

School Name: Springville Elementary School

Targeted Academic Area(s):
Reading, Math, Science, Writing

School Number: 092-0980

Division: Tazewell County

Grade Levels Served: K - 5

Amount of Time in School Day Devoted to Instruction in the Four Core Academic Areas: 4.5 hours
(8 VAC 20-131-310.G.3)

Plan Developed with Assistance from (check all that apply):
(8 VAC 20-131-310.F.1.)

- Teachers
- Building Administrators
- Central Office Administrators
- Parents
- Community Members
- Students
- Other (specify): _____

Waiver(s) Needed and Request(s) Attached (check one):
(8 VAC 20-131-310.G.8.)

- Yes
- No

Date Approved by Local School Board/Superintendent: _____
(8 VAC 20-131-310.F.3.)

Superintendent Signature

Principal Signature

Three-Year School Improvement Plan

Goal Statement: **To improve Standards of Learning (SOL) test scores by reaching and maintaining a 90% pass rate with the continued goal to be Fully Accredited on a yearly basis.**

Objective: To study current levels of achievement and set up periodic check points for measuring achievement.

Specific measures of student achievement that will be taken throughout the school year(s) and used to monitor academic improvement over time (8 VAC 20 – 131-310.G.2):

<i>Types of Assessments</i>	Frequency of Measures and Data Collection	Evidence/Data to be Collected
STAR testing (Grades 1-5) Early Literacy STAR (Pre-K and Kindergarten) STAR Math (Grades 1-5)	Beginning of Year (except first grade) Mid-Year End-of Year	STAR Growth Reports STAR Summary Report
PALS Testing (Grades K-3)	Beginning of Year Mid-Year End-of-Year	Class Report Class Summary Report
Virginia Standards of Learning Test (3-5)	End-of-Year	Student Reports Classroom Reports Grade Level Reports School Accreditation Report
Benchmark Testing	Each 9 weeks	Results of Benchmark will be used to determine areas for intervention and remediation on an individual basis for the students

Strategies and/or Action Steps	8 VAC 20-131-310 Code (place x by any that apply)	Projected Time Frame	Person(s) Responsible	Financial Resources Needed (est. amt. and site sources)	Other Resources Needed	Evidence of Implementation of the Strategy	OCTOBER 1 STATUS (If not implemented according to projected time frame, provide explanation.)
STRATEGY: State specific learning objectives will be noted in lesson plans.	<input type="checkbox"/> G.4 <input type="checkbox"/> G.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7						
Action Step #1: SOL Objectives will be noted weekly in lesson plans (ex.-3.2)	<input checked="" type="checkbox"/> G.4 <input checked="" type="checkbox"/> G.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Full use by September 2007	Teachers	None		Lesson Plans	Objective met and continuing (Sept. 2007)
Action Step #2: Daily Specific Objectives noting Essential Skills will also be written (ex.-4.7 f – Write rhymed poetry)	<input type="checkbox"/> G.4 <input type="checkbox"/> G.5 <input checked="" type="checkbox"/> G.6 <input type="checkbox"/> G.7	Full use by September 2007	Teachers and Principal	None	Professional Development Time as needed	Lesson Plans	Continuing to improve on including the Essential Skills (August 2009)

STRATEGY: Instruction will be focused on specific learning objectives with increasing emphasis on the targeted areas.	<input type="checkbox"/> G.4 <input type="checkbox"/> G.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7						
Action Step #1: Uninterrupted 90-minute reading blocks scheduled K-5.	<input checked="" type="checkbox"/> G.4 <input checked="" type="checkbox"/> G.5 <input type="checkbox"/> G.6 <input type="checkbox"/> G.7	Implement by August 2007	Teachers/Principal			Lesson Plans and Classroom Observations	Objective met and continuing (Sept. 2007)
Action Step #2: Homogeneous reading groups will incorporate direct instruction of writing process	X G.4 X G.5 G.6 <input type="checkbox"/> G.7	Implement by January 2008	Teachers/Principal			Lesson Plans and Classroom Observations	Continuing to improve on writing across the curriculum

Action Step #3: ASSET Kits will be more effectively utilized for science instruction.	X G.4 G.6	X G.5 G.7	Implement by Jan. 2008	Teachers/ Principal			Lesson Plans and Classroom Observations	Continuing to improve on including the Essential Skills (August 2009)
Action Step #4: The STAR Math program will be implemented to help guide math instruction	X G.4 G.6	X G.5 G.7	Implement by March 2008	Teachers/ Principal			Lesson Plans and Classroom Observations	Objective met and continuing (April 2008)
STRATEGY: Staff development will be provided to teachers in the targeted areas.	<input type="checkbox"/> G.4 XG.6	<input type="checkbox"/> G.5 <input type="checkbox"/> G.7	Implement by August 2008	Principal	To be determined each year	To be determined each year	Staff Development Schedule	Continuing August 2009
Action Step #1: Local educators will be contacted to schedule staff development in the targeted areas.	G.4 XG.6	G.5 G.7	Implement by August 2008	Principal	To be determined each year	To be determined each year	Staff Development Schedule	Continuing August 2009
Action Step #2: Teachers who attend subject area conferences will report back to staff with skills and strategies to be implemented in targeted area instruction.	G.4 X G.6	G.5 G.7	Implement by August 2009	Principal	To be determined each year	To be determined each year	Staff Development Schedule	Continuing August 2009
STRATEGY: Schedules and Staffing will be monitored to maximize efficient use of time and resources.								
Action Step #1: Special Education Schedule and Title I Schedule will be revised to include push-in as well as pull out services to maximize staff use.	<input checked="" type="checkbox"/> G.4 <input type="checkbox"/> G.6	<input checked="" type="checkbox"/> G.5 <input type="checkbox"/> G.7	Implement by August 2009	Special Education and Title I Staff/ Principal	None beyond the regular cost of staff		Updated Schedules	Implemented August 2007 and continuing
Action Step #2: Resource teachers will be utilized to assist with small-group learning in targeted areas.	X G.4 G.6	X G.5 G.7	Implement by August 2007	Resource Teachers/ Principal	None beyond the regular cost of staff		Updated Schedules	Implemented August 2007 and continuing

Three-Year School Improvement Plan by Year

Year: 2007-2010

Goal Statement: To improve Standards of Learning (SOL) test scores by reaching and maintaining a 90% pass rate with the continued goal to be Fully Accredited on a yearly basis.

Objective: To administer bench-mark tests each 9 weeks to determine individual areas of needs for students that appropriate intervention can be prescribed through skill-specific remediation.

Measures of student achievement for monitoring academic improvement: Grade-level meetings every two weeks to discuss students who are struggling will be documented so progress can be tracked using test data, grades, and teacher observations.

The following assessments were administered and reviewed:

Types of Assessments	Frequency of Measures and Data Collection	Evidence/Data to be Collected (See attached tracking forms)	2007-08 (Baseline Data)	2008-09	2009-10	2010-11
PALS Screening (K-3)	Beginning of Year, Mid-Year, End-of-Year (No End-of-year for 3 rd grade)		X	X	X	
STAR Testing (1-5)	Beginning of Year, Mid-Year, End-of-Year		X	X	X	
Stanford Reading First	End-of-Year		X	X	N/A	
Virginia Standards of Learning Test (3-5)	End-of-Year		X	X	X	

Benchmark Testing (3-5) (2 ^{nd*})	Each 9 weeks *2 nd End of year		X	X	X	
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SPRINGVILLE ELEMENTARY SCHOOL

STANFORD READING FIRST SCORES FROM SPRING TEST ADMINISTRATION:

Reading at Grade-Level:

2006-07				2007-08			2008-09			
	Kindergarten	First Grade	Second Grade	Kindergarten	First Grade	Second Grade	Kindergarten	First Grade	Second Grade	
Total Reading	97%	88%	86%	100%	83%	84%	79%	93%	88%	

TRACKING OF ACCREDITATION STATUS:

Content Area	2006-2007 Pass Rates	Accreditation Status	2007-2008 Pass Rates	Accreditation Status	2008-2009 Pass Rate	Accreditation Status	2009-2010 Pass Rates	Accreditation Status
Grade 3								
English	82%	Fully Accredited	85%	Fully Accredited	83%	Fully Accredited		
Mathematics	87%		98%		100%			
History	100%		100%		100%			
Science	91%		93%		100%			
Grade 4 and 5								
4 th Gr. Reading	90%	Fully Accredited	79%	Fully Accredited	97%	Fully Accredited		
4 th Gr. Math	87%		66%		94%			
4 th Gr. VA ST.	93%		75%		88%			
#####	#####		#####		#####			
English: Reading	97%		96%		96%			
Mathematics	85%		96%		88%			
Science	94%	96%	91%					