



Positive Alternative Rewards (PAR)

This year 2nd through 5th grade teachers will be utilizing the **PAR** System. This is a system of positive alternative rewards that will be offered to students who follow procedures and exhibit good behavior throughout the week. The **PAR** System is actually very simple and is explained below.

1. A child is expected to complete all assignments and submit them to the teacher on time.
2. A child is expected to treat each classmate and each adult with respect.

The students who fulfill these two expectations will “make PAR” for the week.

On Friday of each week (at lunch time), students who make par will be allowed to sign up for a number of special activities that will be available from 1:30 to 2:30 that afternoon. The choices may change from week to week, but they are likely to include: Gym, Craft, Greenhouse, Movie, or Board Games. The number of slots available for each activity will be limited, so students will be allowed to choose based on the number of strikes they receive during the week.

Those who receive no strikes will get to choose first. Those who receive one strike will get to choose next. Those who receive two strikes will get to choose last. Those who receive three strikes will be assigned to “Booster” session where they will be required to complete assignments not already completed and complete their behavior journal and Character Education assignments from the Character Ed Folder.

A child earns a strike in three different ways:

1. Not completing an assignment on time.
2. Misbehaving during regular class, music, guidance, PE, library, or lunch.
3. Talking when you should be quiet.

PAR

PAR (Positive Alternative Rewards) is the new Effective School-wide Discipline program being implemented at Springville Elementary this year. With an emphasis on the positive, we hope to help students learn personal responsibility for their behavior and their learning.

This initiative was suggested by a number of teachers last year who recognized the significance of rewarding students who do the two most important things required for success: completing assignments and respecting all others around them.

Though discipline problems are relatively minor and fairly infrequent, we hope to decrease discipline referrals to the office and thereby decrease the amount of time that students might be out of the classroom for those referrals. In addition, as we continue experience success on our SOL tests annually, we are hopeful that the PAR program will lead to further gains toward our ultimate goal of a 100% pass rate on our SOL tests year after year.

Should you have any questions regarding this program, please do not hesitate to contact your child's teacher or the principal (322-5900).

