

ANNUAL SCHOOL IMPROVEMENT PLAN
(8 VAC 20-131-310.F; 8 VAC 20-131-310.G)

School Improvement Plan for the Period **2008-09**_____

School Name: **Richlands Elementary School**

Targeted Academic Area(s):

School Number: **0822**

_____ **Math** _____

Division: **Tazewell County**

Grade Levels Served: **Pre-K - 5**

Amount of Time in School Day Devoted to Instruction in the Four Core Academic Areas: **45 min. X 4 Core Academic Areas = 225 min/day**
(8 VAC 20-131-310.G.3)

Plan Developed with Assistance from (check all that apply):
(8 VAC 20-131-310.F.1.)

- ✓ Teachers
- ✓ Building Administrators
- ✓ Central Office Administrators Supervisor Elementary Education
- ✓ Parents Attended Math Workshops – Tutor Math/Survey
- ✓ Community Members Presenting Math Workshops/Tutorials to students/survey
- ✓ Students Informal Surveys
- ✓ Other (specify):
Paraprofessionals
Teacher's Aides
Richlands Middle School Math Dept.
Richlands High School Math Dept.

Description of Data Reviewed Supporting Need for Improvement in Each Warned Area: **SOL Math Scores Third, Fourth, & Fifth Grades**

SOL Data for 3rd, 4th, and 5th Grades
Benchmark Assessments (9 weeks)
Grades
Teacher Assessments
Classroom Observations
Lesson Plans

Waiver(s) Needed and Request(s) Attached (check one):
(8 VAC 20-131-310.G.8.)

- Yes
- No

Date Approved by Local School Board/Superintendent: _____
(8 VAC 20-131-310.F.3.)

Superintendent Signature

Principal Signature

**SCHOOL IMPROVEMENT
RICHLANDS ELEMENTARY SCHOOL
2008-09**

Goal Statement #1: By the end of the 2008-09 school year, a minimum of 85 % of all fifth grade students will pass the math SOL test.

Objective 1: By the end of 2008-09 school year, the percentage of fifth grade students who pass the math SOL test will exceed the 2007-08 SOL scores (78%)

| Strategies and/or Action Steps | 8 VA C 20- 131- 310 Cod e | Projected Time Frame | Person(s) Responsible | Financial Resources Needed | Other Resources Needed | Evidence of Implementation of the Strategy | October 1 Status |
|--|--|----------------------|--|----------------------------|------------------------|--|------------------|
| Principal and Assistant Principal will develop school improvement plan with input from teachers, parents, students, community, higher education personnel. | G.4 G.5 G.6 G.7 cont. | 8/21/08- 6/01/09 | Principal, Asst. Principal, Parents, Teachers, Students, Community Members, Higher Education Personnel | N/A | N/A | Meetings held; logs of attendance; Plan reviewed and revised | |
| Principal and elementary coordinator review planning logs, lesson plans, SOLAR disaggregation, and observe classrooms to monitor math instruction. | G.4 G.5 | 8/21/08- 6/01/09 | Principal Asst. Principal Elementary Coordinator | N/A | N/A | Classroom observations; Walkthroughs Lesson plans | |
| Principal, Assistant Principal, staff, parents, community members will review and revise current | G.4 G.5 G.6 | 8/21/08- 6/01/09 | Principal Asst. Principal Staff, Parents, Community | N/A | N/A | Plan revised | |

| | | | | | | | |
|--|--------------------------|-----------------|--|-------------------------------|---|---|--|
| school improvement plan emphasizing math improvement. | G.7 | | Members, Higher Education Personnel | | | | |
| Principal, Professional Learning Community (including grade group teachers and team leaders) will implement pilot program of TEACH FIRST (see attached Staff Development Plan) | G.4 G.5 G.6 G.7 | 8/21/08-6/01/09 | Principal, Professional Learning Community (including grade group teachers and team leaders) | Provided by Teach First Grant | Central Office | Assessment directed by TEACH First program directors and SOL scores | |
| Principal and Assistant Principal will meet with grade group leaders bi-weekly to review math teaching strategies and plans, and each 9 weeks to review SOLAR reports. | G.4 G.5 | 8/21/08-6/01/09 | Principal Asst. Principal Grade group leaders | N/A | N/A | Meetings held; logs of attendance | |
| Teachers will attend division grade level meetings to participate in curriculum activities such as revisions to pacing guides, benchmark assessments, and sharing of effective strategies. | G.4 G.5 G.6 G.7 | 8/21/08-6/01/09 | Principal, Asst. Principal, Teachers, Elementary Coordinator | Division funded | Substitute pay | Attendance logs, meeting notices | |
| Results of benchmark tests and classroom assessments are used to identify students for after-school programs and Title math resource. | G.4 G.5 | Each 9 weeks | Principal, Asst. Principal, teachers | | Test materials, SOL prep. Materials, SOLAR reports | Attendance logs; SOL prep. results; SOL Test results | |
| Students are assessed every 9 weeks using SOLAR benchmark assessments that are aligned to SOLs. The results of these | G.4 G.5 G.6 G.7 | 8/21/08-6/01/09 | Principal, Asst. Principal, Elementary Coordinator, teachers | N/A | Improved end-of-nine weeks test scores; improved SOL scores | Disaggregation of end-of-six weeks benchmark tests by grade levels and individual teachers; | |

| | | | | | | | |
|---|--------------------------|-----------------|---|-----|---|--|--|
| assessments, as well as daily and weekly teacher assessments, will be used to guide lesson plans and adjust pacing | | | | | | Meetings with administrators and teachers to realign lesson plans with specific SOLs | |
| Community resources are utilized to enrich math curriculum. | G.7 | 8/21/08-6/01/09 | Teachers k-5, Principal, Asst. Principal | N/A | N/A | Parents receive assessment results, attend math tutorial workshops, and have opportunities for conferencing. | |
| Administrative staff will monitor the degree to which the new practices are implemented in the classrooms. | G.4 G.5 | 8/21/08-6/01/09 | Principal and Assistant Principal | N/A | Walk-through rubric | Observation logs | |
| School level staff development sessions and team meetings will focus on effective classroom and tutoring math strategies | G.5 G.6 | 8/21/08-6/01/09 | Principal, Asst. Principal, teachers, community members, parents, higher education personnel/students | N/A | Staff development leaders (AMSP representatives, higher education teachers, and students) | Tutoring logs, Staff development logs | |
| Teachers will participate in math workshops (Teach First) | G.4 G.5 G.6 G.7 | 8/21/08-6/01/09 | Teachers | N/A | Teach First Program SOL Math 2008 scores | Workshop attendance logs | |
| Classroom activities include opportunities for students to be actively engaged: i.e. effective questioning strategies, students involved in discussions, hands-on learning. | G.4 G.5 | 8/21/08-6/01/09 | Principal, Asst. Principal, Teachers, Tutors | N/A | N/A | Team planning, lesson plans, staff development | |

| | | | | | | | |
|---|------------|---------------------|--|-----|--|---|--|
| Common planning time will be available to grade level teams, with specific emphasis on math. | G.4 G.5 | 8/21/08- 6/01/09 | Teachers Pre-K – 5 | N/A | Principal, Asst. Principal | Observation, Grade Level Meetings with Principal bi-weekly | |
| Classroom instruction will focus on specific learning objectives that are clearly understood by the students. | G.4 G.5 | 8/21/08- 6/01/09 | Teachers | N/A | Principal, Assistant Principal | Classroom observations; walkthroughs to verify alignment to SOL objectives and focused instruction. | |
| Classroom math instruction includes hands-on activities. | G.4 G.5 | 8/21/08- 6/01/09 | 5 th grade teachers Title I teachers | | Math bench- mark test SOL scores 2008, SOLAR tests | Math grades SOL scores 2008 | |

**SCHOOL IMPROVEMENT
RICHLANDS ELEMENTARY SCHOOL
2007-08**

Goal Statement #2: By the end of the 2008-09 school year, a minimum of 85 % of all fourth grade students will pass the Virginia Studies SOL test.

Objective 1: By the end of 2008-09 school year, the percentage of fourth grade students who pass the Virginia Studies SOL test will exceed the 2007-08 SOL scores (73%)

| Strategies and/or Action Steps | 8 VA C 20- 131- 310 Cod e | Projected Time Frame | Person(s) Responsible | Financial Resources Needed | Other Resources Needed | Evidence of Implementation of the Strategy | October 1 Status |
|--|--|----------------------|--|----------------------------|------------------------|--|------------------|
| Principal and Assistant Principal will develop school improvement plan with input from teachers, parents, students, community, higher education personnel. | G.4 G.5 G.6 G.7 cont. | 8/21/08-6/01/09 | Principal, Asst. Principal, Parents, Teachers, Students, Community Members, Higher Education Personnel | N/A | N/A | Meetings held; logs of attendance; Plan reviewed and revised | |

| | | | | | | | |
|--|--------------------------|---------------------|---|--|----------------|---|--|
| Principal and elementary coordinator review planning logs, lesson plans, SOLAR disaggregation, and observe classrooms to monitor Virginia Studies instruction. | G.4 G.5 | 8/21/08- 6/01/09 | Principal Asst. Principal Elementary Coordinator | N/A | N/A | Classroom observations; Walkthroughs Lesson plans | |
| Principal, Assistant Principal, staff, parents, community members will review and revise current school improvement plan emphasizing Virginia Studies improvement. | G.4 G.5 G.6 G.7 | 8/21/08- 6/01/09 | Principal Asst. Principal Staff, Parents, Community Members, Higher Education Personnel | N/A | N/A | Plan revised | |
| Principal, Professional Learning Community (including grade group teachers and team leaders) will implement pilot program of TEACH FIRST (see attached Staff Development Plan) | G.4 G.5 G.6 G.7 | 8/21/08- 6/01/09 | Principal, Professional Learning Community (including grade group teachers and team leaders) | Provided by Teach First Grant | Central Office | Assessment directed by TEACH First program directors and SOL scores | |
| Principal and Assistant Principal will meet with grade group leaders bi-weekly to review math teaching strategies and plans, and each 9 weeks to review SOLAR reports. | G.4 G.5 | 8/21/08- 6/01/09 | Principal Asst. Principal Grade group leaders | N/A | N/A | Meetings held; logs of attendance | |
| Teachers will attend division grade level meetings to participate in curriculum activities such as revisions to pacing guides, benchmark assessments, and sharing of effective strategies. | G.4 G.5 G.6 G.7 | 8/21/08- 6/01/09 | Principal, Asst. Principal, Teachers, Elementary Coordinator | Division funded | Substitute pay | Attendance logs, meeting notices | |

| | | | | | | | |
|---|--------------------------|-----------------|---|-----|---|--|--|
| Results of benchmark tests and classroom assessments are used to identify students for after-school programs. | G.4 G.5 | Each 9 weeks | Principal, Asst. Principal, teachers | | Test materials, SOL prep. Materials, SOLAR reports | Attendance logs; SOL prep. results; SOL Test results | |
| Students are assessed every 9 weeks using SOLAR benchmark assessments that are aligned to SOLs. The results of these assessments, as well as daily and weekly teacher assessments, will be used to guide lesson plans and adjust pacing | G.4 G.5 G.6 G.7 | 8/21/08-6/01/09 | Principal, Asst. Principal, Elementary Coordinator, teachers | N/A | Improved end-of-nine weeks test scores; improved SOL scores | Disaggregation of end-of-six weeks benchmark tests by grade levels and individual teachers; Meetings with administrators and teachers to realign lesson plans with specific SOLs | |
| Community resources are utilized to enrich Virginia Studies curriculum. | G.7 | 8/21/08-6/01/09 | Teachers k-5, Principal, Asst. Principal | N/A | N/A | Parents receive assessment results, attend Virginia Studies tutorial workshops, and have opportunities for conferencing. | |
| Administrative staff will monitor the degree to which the new practices are implemented in the classrooms. | G.4 G.5 | 8/21/08-6/01/09 | Principal and Assistant Principal | N/A | Walk-through rubric | Observation logs | |
| School level staff development sessions and team meetings will focus on effective classroom and tutoring Virginia Studies strategies | G.5 G.6 | 8/21/08-6/01/09 | Principal, Asst. Principal, teachers, community members, parents, higher education personnel/students | N/A | Staff development leaders | Tutoring logs, Staff development logs | |
| Teachers will participate in Virginia Studies workshops (Teach First) | G.4 G.5 G.6 G.7 | 8/21/08-6/01/09 | Teachers | N/A | Teach First Program SOL Virginia Studies 2008 scores | Workshop attendance logs | |

| | | | | | | | |
|---|------------|---------------------|---|-----|---|--|--|
| Classroom activities include opportunities for students to be actively engaged: i.e. effective questioning strategies, students involved in discussions, hands-on learning. | G.4 G.5 | 8/21/08- 6/01/09 | Principal, Asst. Principal, Teachers, Tutors | N/A | N/A | Team planning, lesson plans, staff development | |
| Common planning time will be available to grade level teams, with specific emphasis on Virginia Studies. | G.4 G.5 | 8/21/08- 6/01/09 | Teachers Pre-K – 5 | N/A | Principal, Asst. Principal | Observation, Grade Level Meetings with Principal bi-weekly | |
| Classroom instruction will focus on specific learning objectives that are clearly understood by the students. | G.4 G.5 | 8/21/08- 6/01/09 | Teachers | N/A | Principal, Assistant Principal | Classroom observations; walkthroughs to verify alignment to SOL objectives and focused instruction. | |
| Classroom Virginia Studies instruction includes hands-on activities. | G.4 G.5 | 8/21/08- 6/01/09 | 4th grade teachers | | Virginia Studies bench-mark test SOL scores 2008, SOLAR tests | 4th grades SOL scores 2008 | |

Staff Development Plan

Richlands Elementary School

2007-08

Richlands Elementary School is implementing a pilot program this year called Teach First. The Teach First Program is a schoolwide instructional leadership plan to provide professional development to schools, thereby improving effective teaching strategies.

One objective through the staff developments associated with Teach First is to get the staff to buy into effective teaching and learning through a series of workshops which are research-based and will cover a span of two-years. These Teach First workshops focus on instructional leadership programs and staff developments.

Richlands Elementary has selected a Professional Learning Community that will consist of four team leaders, administrators, and a leader from each grade group. This PLC will attend area-wide professional development workshops where they will learn various elements of effective teaching. After attending these workshops, the PLC will then return to our school and implement these strategies through inservices and staff developments with the staff at Richlands Elementary.