

## School Improvement Indicators through “INDISTAR” for North Tazewell Elementary School

**Indistar™** is a web-based system implemented by a state education agency, district, or charter school organization for use with district and/or school improvement teams to inform, coach, sustain, track, and report improvement activities.

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Code	Key Indicator
ID04	All teams prepare agendas for their meetings. (39)
ID05	All teams maintain official minutes for their meetings. (40)
ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (42)
IE08	The principal spends at least 50% of his/her time working directly with teachers to improve, including classroom observations. (59)
IF08	Professional development for the whole faculty includes assessment of strengths and areas in need of improvement from classroom observations of indicators of effective teaching. (72)
IIB01	Units of instruction include pre-/post tests to assess student mastery of standards-based objectives. (91)
IID02	The school tests each student at least 3 times each year to determine progress toward standards-based objectives. (100)
IID03	Teachers receive timely reports of results from standardized and objectives-based tests. (101)
IID07	The Leadership Team monitors school-level student learning data. (105)
IID10	Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (108)
IID11	Instructional Teams review the results of unit pre-/post tests to make decisions about the curriculum and instructional plans and to “red flag” students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (109)
IIIA07	All teachers differentiate assignments (individualize instruction) in response to individual student performance of pre-tests and other methods of assessment. (116)
IIIB01	All teachers maintain a file of communication with parents. (150)
IIIB06	All teachers systematically report to parents the student’s mastery of specific standards-based objectives. (155)