

Three-Year School Improvement Plan

Graham Middle School

A Description of How the School Will Meet the Provisional Accreditation Benchmarks, or Requirements to be Fully Accredited,
For Each of the Years Covered by the Plan
(8 VAC 20-131-310.G.1)

Goal Statement: Graham Middle School will increase the passage rate on the Virginia Standards of Learning tests for math and meet AYP in the four core areas.

Objective: Graham Middle School will increase passage scores by monitoring student achievement through the disaggregation of data, implementing a schedule for intervention, pacing the curriculum for content, increasing student involvement in instruction, and assuring assessments are aligned with standards.

Specific measures of student achievement that will be taken throughout the school year(s) and used to monitor academic improvement over time (8 VAC 20-131-310.G.1):

Type of Assessment:	Frequency of Measures and Data Collection:	Evidence/Data to be Collected
Benchmark Tests	Determined by the Central Office	Student scores/data analysis
Buckle Down	Throughout the school term	Student scores
Report Cards	Every 6 weeks	Report Cards
Virginia SOL Coach	Throughout the school term	Student scores
Teacher-made Tests	Throughout the school term	Student scores
SOL Tests	End-of- year	Pass/Fail results/data analysis
VGLA	End-of-year	VGLA notebooks

Strategies and/or Action Steps:	8 VAC 20-131-310.G.1 (Place x by any that apply)	Projected Time Frame	Person(s) Responsible	Financial Resources Needed (estimate amount and cite sources) G.9	Other Resources Needed	Evidence of Implementation of the Strategy	October 1 Status (If not implemented according to projected time frame, provide explanation)
Action Step #1-A: Disaggregate data by student subgroups and identify patterns needing attention on and off campus	x_G.4 __G.5 __G.6 __G.7	Following Benchmark tests Following SOL tests	Principal Teachers Committees 3,6,and 4	Staff Development Funds	SOL Reports Solar Reports	Disaggregation reports with charts indicating strengths and weaknesses	

Action Step #2-A: Use student performance data to develop daily lesson plans that reflect consideration of the learning strengths and needs of students	x_G.4 __G.6	__G.5 __G.7	Throughout the school year	Teachers Committee 6		Disaggregation Rreports	Lesson plans	
Action Step #3-A: Monitor the results of classroom-based assessments to ensure attainment of the knowledge and skills required for success on state assessments	x_G.4 __G.6	__G.5 __G.7	Throughout the school year	Committee 6			Solar reports Report cards VGLA notebooks	
Action Step#4-A: Share responsibility for analyzing data and making instructional decisions based on the results	x_G.4 __G.5 __G.6 __G.7		Throughout the school year	Committee 7			Staff Development Documentation	

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STRATEGY B: Utilize a school schedule that is conducive to providing intervention and remediation strategies and programs within the school day	x_G.4 __G.6	x_G.5 __G.7	Begin Fall 2007	Principal Committee 2		School schedule	
Action Step #1-B: Implement a school schedule for intervention and remediation strategies within the school day	x_G.4 __G.6	x_G.5 __G.7	Begin Fall 2007	Principal Committee 2 Committee 6		Math and Reading intervention teacher	School schedule

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STRATEGY D: Ensure assessments are aligned with state learning standards and essential understandings , knowledge, and skills	x_G.4 x_G.5 __G.6 __G.7	Throughout the school year	Teachers Committee 1 Central office			Curriculum guides SOLAR testing	
Action Step #1-D: Monitor SOLAR’s alignment with SOLs and local pacing guides	x_G.4 __G.5 __G.6 __G.7	Throughout the school year	Teachers Committee 1 Central office			Curriculum guides SOLAR testing	
Action Step #2-D: Provide teachers with feedback on the alignment of instruction to state learning standards and essential understandings, knowledge, and skills	x_G.4 __G.5 __G.6 __G.7	Throughout the school year	Central office Committee 1			Curriculum guides	
Strategies and/or Action Steps:	8 VAC 20-131-310.G.1 (Place x by any that apply)	Projected Time Frame	Person(s) Responsible	Financial Resources Needed (estimate amount and cite sources) G.9	Other Resources Needed	Evidence of Implementation of the Strategy	October 1 Status (If not implemented according to projected time frame, provide explanation)
STRATEGY E: Maintain a high level of student engagement throughout the school year	x_G.4 __G.5 __G.6 __G.7	Throughout the school year	Teachers			Lesson plans	

Action Step #1-E: Incorporate student engagement activities into daily lesson plans using student centered activities with hands on manipulatives and graphic organizers	x_G.4 __G.6	__G.5 __G.7	Throughout the school year	Teachers			Lesson plans
Action Step#2-E: Continue quality questioning techniques in content instruction	x_G.4 __G.6	__G.5 __G.7	Throughout the school year	Teachers			Lesson plans

Goal 2: Develop a school-wide professional development plan based on data, with emphasis on math, which is a part of the overall School Improvement Plan

Objective: Through professional development, teachers will analyze data, incorporate research-based instructional strategies, and integrate the School Improvement Plan.

Types of Assessments	Frequency of Measures and Data Collection	Evidence/Data to be Collected
Disaggregation data	Following Benchmark Tests, SOL Tests	Disaggregation reports and Solar reports
Lesson plans	Weekly lesson plans	Teacher lesson plans
Professional Development Schedule	Yearly	Attendance roster
Portfolios	Yearly	Portfolios
School Improvement Plan	Throughout the school year	Status report of School Improvement Plan
Algebra Readiness Diagnostic Testing	Fall and Spring	ARDT IEPs

Strategies and/or Action Steps:	8 VAC 20-131-310.G.1 (Place x by any that apply)	Projected Time Frame	Person(s) Responsible	Financial Resources Needed (estimate amount and cite sources) G.9	Other Resources Needed	Evidence of Implementation of the Strategy	October 1 Status (If not implemented according to projected time frame, provide explanation)
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STRATEGY F : Train staff in the processes and procedures for collecting and analyzing classroom-based, local, and state assessment data to make instructional decisions	__G.4 __G.5 x_G.6 __G.7	Throughout the school year Staff Development Days	Principal Committee 4 Committee 7	?? Staff Development Funds		Staff Development Schedule	
Action Step #1-F: Provide professional development opportunities to analyze data which results in modification of instructional strategies that lead to enhanced student achievement	__G.4 __G.5 x_G.6 __G.7	Throughout the school year Staff Development Days	Principal Committee 4 Committee 7	?? Staff Development Funds		Staff Development Schedule	

Action Step #2-F: Teachers will participate in county reevaluation of pacing guides for the core curriculum each summer and in departmental meetings.	__G.4 __G.5 x_G.6 __G.7	Summer and throughout the school year	Core teachers			Teacher logs/portfolios	
Action Step #3:	__G.4 __G.5 __G.6 __G.7						

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STRATEGY G: Focus the core of staff learning on research-based content and instructional practices that have been proven effective in improving student achievement :	__G.4 __G.5 x_G.6 __G.7	Throughout the school year	Principal Committee 4 Central Office	?? Staff Development Funds		Staff Development Schedule	
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Action Step #1:-G Connect teachers' outcomes from professional development activities directly to their work in classrooms	__G.4 x_G.6	__G.5 __G.7	Throughout the school year	Principal Committee 4			Lesson plans Principal observations	
Action Step #2-G: Provide professional development opportunities in the areas of research-based instructional strategies :	__G.4 x_G.6	__G.5 __G.7	Staff Development Days	Principal Committee 4 Committee 7	?? Staff Development Funds		Staff Development Schedule	
Action Step #3-G: Employ instructional strategies that are research-based and proven effective with formulative assessment	x_G.4 __G.6	__G.5 __G.7	Throughout the school year	Teachers Committee 6			Lesson plans Principal observations	
Action Step#4-G Build professional library with material for research based instruction	x_G.4 __G.6	__G.5 __G.7	By Fall 2008	Committee 4 Committee 6	\$200.00		Professional library	

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STRATEGY H: Improve instruction through collaboration	x_G.4 x_G.6	__G.5 __G.7	Throughout the school year	Teachers		Lesson plans Principal observation	
Action Step #1-H: Provide common planning time for teachers of same grade level or content area	__G.4 x_G.6	__G.5 __G.7	Throughout the school year	Principal Committee 2		School schedule	

Action Step #2-H: Teachers will participate in peer observations.	x_G.4 __G.5 __G.6 __G.7	Throughout the school year	Teachers			Lesson plans Principal observations	
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STRATEGY I: Monitor the School Improvement Plan	_x_G.4 _x_G.5 _x_G.6 _x_G.7	Throughout the school year	Committee 7 Committee 8 Committee 5			School Improvement Plan	
Action Step #1-I: Make school improvement planning/implementation an integral part of monthly faculty/grade level/content area meetings	_x_G.4 __G.5 __G.6 __G.7	Throughout the school year	Committee 4 Committee 5			Staff Development Schedule	

Goal 3: Graham Middle School will improve attendance.

Objective: Graham Middle School Students will meet No Child Left Behind attendance requirements by 2009.

Types of Assessment	Frequency of Measures and Data Collection	Evidence/Data to be Collected
Attendance Records	Daily, Monthly, and Yearly	Attendance Totals

Strategies and/or Action Steps:	8 VAC 20-131-310.G.1	Projected Time Frame	Person(s) Responsible	Financial Resources Needed (estimate amount and cite sources) G.9	Other Resources Needed	Evidence of Implementation of the Strategy	October 1 Status (If not implemented according to projected time frame, provide explanation)
STRATEGY J: Devise and implement a program for improving attendance	<input type="checkbox"/> G.4 <input checked="" type="checkbox"/> G.5 <input type="checkbox"/> G.6 <input checked="" type="checkbox"/> G.7	October 1	Committee 7 Committee 8			Attendance Improvement Plan	
Action Step #1-J: Enforce the current attendance policy for Tazewell County Public Schools	<input type="checkbox"/> G.4 <input checked="" type="checkbox"/> G.5 <input type="checkbox"/> G.6 <input checked="" type="checkbox"/> G.7	Throughout the school year	Principal Assistant Principal			Attendance Records	
Action Step #2-J: Present awards for Perfect and Faithful Attendance	<input type="checkbox"/> G.4 <input checked="" type="checkbox"/> G.5 <input type="checkbox"/> G.6 <input checked="" type="checkbox"/> G.7	End of year	Committee 8	\$20.00		Awards roster	

Action Step #3-J: “G-Star” bucks will be earned and traded for objects of appropriate value	__G.4 <input checked="" type="checkbox"/> G.5 __G.6 __G.7	Throughout the year	Committee 7 Committee 8	\$400.00		List of awards given	
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STRATEGY K : Increase parental involvement with attendance	__G.4 <input checked="" type="checkbox"/> G.5 __G.6 <input checked="" type="checkbox"/> G.7	Throughout the school year	Committee 7 Principal Assistant Principal			Disciplinary forms Notes to parents	
Action Step #1-K: Provide newsletters to parents with attendance statistics and data	__G.4 <input checked="" type="checkbox"/> G.5 __G.6 <input checked="" type="checkbox"/> G.7	Throughout the school year	Principal			Newsletters	
Action Step #2-K: Notify parents of excessive absences	__G.4 <input checked="" type="checkbox"/> G.5 __G.6 <input checked="" type="checkbox"/> G.7	Throughout the school year	Principal			Notices	
Action Step #3:	__G.4 __G.5 __G.6 __G.7						

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STRATEGY L: Improve student attendance by providing an atmosphere of mutual respect and courtesy and promoting student achievement and successful attainment of the school's goals.	<input checked="" type="checkbox"/> _G.4 <input type="checkbox"/> _G.5 <input type="checkbox"/> _G.6 <input type="checkbox"/> _G.7	Throughout the school year	Teachers			Lesson plans	
Action Step #1-: Provide recognition and incentives for student achievement	<input type="checkbox"/> _G.4 <input checked="" type="checkbox"/> _G.5 <input type="checkbox"/> _G.6 <input checked="" type="checkbox"/> _G.7	Throughout the school year	Committee 8			List of recognition and incentives and students who received them	