

**Project VISTA – Vital Improvements for Schools in Tazewell County**  
**Presented by: Instructional Facilities Improvement Committee**  
**March 28, 2006**

## **I. BACKGROUND**

The Instructional Facilities Improvement Committee was established in October, 2004 for the purpose of developing a long-range facilities plan for the Tazewell County Public School System. The Instructional Facilities Improvement Committee, comprised of individuals representing both instructional and administrative departments within the school system (See Appendix A), believes that vital improvements must be made to school buildings and other related facilities in order to provide students with the greatest opportunity for success. Thus, *Project VISTA* (Vital Improvements for Schools in Tazewell County) is being proposed by the Committee to the School Board and the public at large. *Project VISTA* will help prepare students to compete in higher education and the global marketplace, while providing a much needed boost for the county and its efforts to promote economic development and job growth, enabling students to remain in Tazewell County.

## **II. PROCESS**

The Committee, in its mission to develop a 25 year long proposal for facility improvements, incorporated data and findings from two other recent studies—the Virginia Department of Education in 2001 and a Community Facilities Planning Committee in 2003. Along with this information, the Committee studied the instructional impact and operational efficiency of the facilities. The Committee also studied various grade configurations and the impact on future instructional programs. *Project VISTA* is predicated on the following grade configuration: Elementary PreK-4, Middle 5-7, and High School 8-12. The proposal could be adapted to incorporate other grade configurations.

Currently, there are 17 schools in operation in Tazewell County (See Appendix B). Nine of these 17 schools were originally constructed 45 years ago, and 15 of the 17 schools were constructed 31 years ago. Our “newest” schools (Tazewell Middle and Graham Middle) were built approximately 25 years ago. The age of the school buildings was an obvious concern for the Committee. Even though all of the buildings have been well maintained and appear to be adequate, the infrastructure of the older buildings does not lend itself to recent technological advances, security issues, air quality concerns, and climate control. The cost of upkeep on these older buildings is both expensive and inefficient. Fixtures and parts to make repairs in most of the buildings are no longer available. Many of these older buildings will not facilitate proper delivery of today’s instructional programs. Surrounding counties have been proactive in addressing similar concerns with facilities (See Appendix C). Based on these areas of concern, one recurring issue that confronted the Committee was to identify which of the school buildings could be counted on for the next 25 years.

In addition to the age of the buildings, the Committee studied numerous other factors: air quality and climate control, location of buildings, current and projected enrollments, instructional and extra-curricular offerings, current condition of the buildings, school inadequacies (i.e. lack of gymnasiums, long-term use of mobile units, traffic and parking concerns, etc.). Of the 17 schools currently in operation, only two are completely air conditioned. Air conditioning exists sporadically in other buildings.

Parental and staff concerns regarding air quality were also considered and studied by the Committee. Lack of air conditioning and dependable climate control directly impact the quality of instruction and students' ability to perform. Research indicates that the quality of air inside public school facilities may significantly affect students' ability to concentrate. In particular, teachers' ability to control classroom temperature is crucial to the effective performance of both students and teachers. When working conditions are good, teachers feel a renewed sense of hope, of commitment, and a belief that the district cares about their well being. The Committee was concerned not only with the comfort of students and staff, but with the negative impact that extreme temperatures have on computers, servers, and other technology equipment. In recent years, the school system has invested heavily in technology for all schools. Lack of air conditioning and climate control puts technology at risk and often results in delays, system shut-downs, and other problems. These problems will be amplified by advances in technology in the future.

The Committee carefully studied each school's current and future viability to meet the instructional needs of students and staff. Some inadequacies include: overcrowding (at the elementary level), lack of gymnasiums, long term use of mobile units, traffic and parking limitations, inequity with curricular offerings and extra-curricular activities, security, safety, energy inefficiency, American Disabilities Act (ADA) non-compliance, and multiple structural and mechanical issues. These inadequacies impact the efficiency of the overall operation of the schools.

One of the major objectives of the Committee was to utilize property currently owned by the Tazewell County School Board. The particular locations of various buildings were evaluated relative to their current utilization and potential for growth. Several sites were inadequate, while other sites were highly desirable. Some sites, for example Tazewell High School, provide a central location that allows for maximum use of the school by the community. The Committee felt some of the existing properties could be used and/or developed more efficiently and effectively, particularly the Richlands campus and the Graham High campus.

Tazewell County has experienced a declining enrollment over the past 10 years (See Appendix D). The changes in enrollment have not been uniform within the various communities. Even though the system has experienced declining enrollments, implementing certain programs has resulted in space limitations. For example, when the high schools were constructed in the 1950's, they were not designed to accommodate computer labs, special education programs, fiber-optics, and distance learning programs. Implementation of these programs created serious room utilization concerns at most schools. Another issue impacting enrollment is the integration of pre-school programs, which do not factor into enrollment figures.

### III. RECOMMENDATIONS

The Committee, based on the process described in this report, had lengthy discussions and debates relative to developing the best long-range plan for facility improvements to Tazewell County Public Schools. All concepts discussed were predicated on the following objectives: improve the air quality in all schools; add air-conditioning to all schools; eliminate the need for mobile units; ensure equity across the county; streamline the school system to benefit from operational efficiency; and provide the necessary infrastructure to position Tazewell County Public Schools apart from its peers. *Project VISTA* is a very appropriate name for this proposal, as it offers an exciting long-range view for the school system.

#### **Bluefield Area:**

In the Bluefield area, **Project VISTA** includes the construction of a new Graham High School on property adjacent to the current school. The current Graham High has serious structural and mechanical problems to the degree it would be more sensible to build a new school, rather than attempt to renovate the 50 year-old building. Graham High is experiencing problems with the heat piping system, and without major reconstruction of the entire heating system, this problem can not be resolved. Furthermore, problems with the foundation of the building are an on-going concern. The current school will be demolished to make room for parking and athletic venues. A new high school will provide a facility that will meet the continuing needs of the students, faculty, and community, allowing for the use of new technologies, curricular offerings, and athletic activities, all in a safe environment. Graham Middle School will be renovated to address air quality, security, and technology services.

The Committee proposes the construction of a new elementary school, consolidating Dudley Primary, Graham Intermediate, and Springville Elementary. The new school would be built adjacent to Graham Middle School on property owned by the School Board. These three schools have various restrictions that limit effective utilization over the next 25 years. The construction dates of Graham Intermediate and Dudley Primary were 1959 and 1937 respectively. These schools have site restrictions that result in inadequate parking, as well as problems with traffic ingress and egress. These land locked sites prohibit any future expansion and do not meet the Virginia Department of Education's requirements regarding acreage per pupil. While Springville does not share the location issues of Dudley and Graham Intermediate, the facility is overcrowded due to the addition of new instructional programs. Springville Elementary lacks a gymnasium. The Committee feels it would be economically prudent to allow students to have the benefits of attending the new elementary school in the Bluefield area.

## **Tazewell Area:**

In the Tazewell area, *Project VISTA* includes a major renovation/addition to Tazewell High School. The decision to renovate Tazewell High School, as opposed to new construction, was based on the school's current location and the quality of its present structure. The school is in a prominent location, and the site is conducive to expansion. The major renovation to Tazewell High School would result in a modern, up-to-date facility that will address students' instructional needs for the next 25 years. Tazewell Middle School will be renovated to address air quality, security, and technology services. The Tazewell County Career and Technical Center will be renovated/updated to meet program needs of the future.

*Project VISTA* also includes a new elementary school to be constructed adjacent to Tazewell Middle, primarily on land owned by the School Board. This new school will combine Tazewell Elementary and North Tazewell Elementary schools. The new elementary will provide a modern facility that will enhance all aspects of the educational process. North Tazewell, constructed in 1932, is the oldest operating school in the school division. The school has similar location issues as cited earlier with Graham Intermediate and Dudley Primary and is currently overcrowded, using three mobile units for classrooms. Even though Tazewell Elementary is a structurally sound building, there is not adequate space to meet additional instructional program needs. In fact, the pre-K classes are currently housed in mobile units near Tazewell Middle School. There are traffic and parking limitations at the current Tazewell Elementary School. The Tazewell Elementary building will be renovated to house a county-wide alternative school and the School Board Central Office. The Central Office is housed in a converted residence that does not meet ADA requirements. The Committee recommends that the current Central Office building be sold to help defray construction costs.

## **Pocahontas Area:**

Pocahontas High/Middle School, a combined school housing grades 6-12, is a sound structural building but lacks air quality and climate control. The school has experienced low enrollment for several years and currently has 113 students in grades 9-12. There are numerous opportunities for extracurricular and co-curricular activities in the other three high schools that are not available to the students at Pocahontas High/Middle School. Many advanced curricular offerings are provided through distance learning opportunities rather than by a teacher in the classroom. In *Project VISTA*, the Committee recommends closing Pocahontas High/Middle by the 2009 school year, unless student enrollment increases significantly. Parents will have the option to send their children to either Graham or Tazewell. Transportation will be provided to both areas for students. Abb's Valley-Boissevain Elementary will be renovated to address air quality, security, and technology services.

## **Richlands Area:**

In the Richlands area, *Project VISTA* includes the construction of a new Richlands High School and a renovation to the current Richlands High building. The Richlands Middle School students will relocate to the renovated Richlands High School building. Even though the current Richlands Middle School is not one of the oldest buildings in the school division, it has serious structural, mechanical, and logistical problems. The Richlands Middle School building experiences structural flaws in the sub floors. Floors have been reinforced due to crumbling concrete and major settling in several areas of the building. The chiller and cooling tower for the HVAC system will need to be replaced within the next five years. Most maintenance materials/supplies for Richlands Middle are either obsolete or too expensive, requiring special orders for materials. The current gym floor and gym bleachers are in need of replacement. Also, due to the concentration of underground springs around the school, the intrusion of water must be constantly diverted. Electrical or mechanical malfunctions of this pumping process could result in serious flooding to the school. The location of the building, relative to traffic flow, student movement, and efficient land use, is problematic to the entire campus. The Committee concluded this building would not adequately serve students for the next 25 years. After completion of the new Richlands High School, the current Richlands Middle School will be demolished in order for the county to avoid possible liability in the future and to acquire space for a much needed multi-purpose field.

The new Richlands High School will be located adjacent to the current high school building allowing both schools to share commons areas, athletic facilities, and instructional personnel. Depending on the exact location of the new high school, Ernie Hicks Football Stadium may be relocated to an area that compliments the new construction and also improves the traffic flow and land utilization of the entire campus.

The stadium at Richlands is an area of concern due to excessive moisture under the home side bleachers. This problem, along with poor ventilation, prohibits adequate use of available space in this area. Maintenance and upkeep are very costly for the facility, and it is not prudent to make major repairs to this structure. The facility has inadequate locker rooms, public restrooms, and concessions. These areas need to be addressed, whether the stadium is relocated or not.

The three elementary schools in the Richlands area, Cedar Bluff, Raven, and Richlands, have various facility concerns. Cedar Bluff Elementary is overcrowded, land locked, and lacking in terms of air quality and climate control, security, and technology services. Raven Elementary, constructed in 1955, is made up of several modular structures, housing both classrooms and the kitchen/cafeteria. The Committee concluded that the current Raven Elementary building is inadequate to serve students for the next 25 years. Richlands Elementary is a sound structure, but is lacking in air quality and climate control, security, and technology services. The current configuration of the Richlands campus causes heavy traffic congestion around the school. In *Project VISTA*, the Committee proposes two alternatives to address these concerns. The first alternative is to build a new elementary school, consolidating all three elementary schools. It is the Committee's belief that the Richlands campus does not have sufficient space for a school

this large; therefore, new property will need to be acquired. Ideally, this property will need to be centrally located in the Richlands attendance area. The second alternative is for a major renovation/addition to both Richlands and Cedar Bluff Elementary Schools. Raven will be consolidated into the renovated Richlands Elementary.

#### **IV. FINANCIAL CONSIDERATIONS**

*Project VISTA* will enhance student and teacher performance by providing modern and efficient learning environments. Cost savings will be recognized by providing facilities that are up-to-date and cost effective. A streamlined school system will result in reduced personnel costs, the biggest expense item in the annual operating budget. It is evident that a strong financial commitment will be necessary to help Tazewell County Public Schools attain the goals desired for children. An endeavor of this magnitude will come with a large price tag. Yet, if we continue to ignore these needs, future projects will be more extensive and more costly. The Committee desires to provide the public with an accurate estimate of the cost to be incurred by Tazewell County. At this time, financial professionals are working on the cost estimates for this proposal. Financial projections will be released to the public during the series of upcoming public informational meetings that are scheduled. Upon completion, this information will be added to the document.

#### **V. ALTERNATIVE USE FOR VACATED FACILITIES**

Facilities, vacated under **Project VISTA** will have value to Tazewell County. These properties will revert to county control if there are no projected utilization needs for the school system. Available facilities could conceivably be used as community centers, assisted living facilities, or various other projects and help defray construction costs. Public and private input will be instrumental in making decisions relative to the future use of vacated buildings.

## VI. PROJECTED TIMELINE

2006 – March 28	Presentation of Proposal
2006 – April/May	Public Informational Meeting – Pocahontas
2006 – April/May	Public Informational Meeting – Bluefield
2006 – April/May	Public Informational Meeting – Tazewell
2006 – April/May	Public Informational Meeting - Richlands
2006 – May	School Board Votes on Proposal
2006 – June/July	Presentation to Board of Supervisors
2006 – August	Request for Proposals for Architects / Contractors
2006 – October	Presentation of RFP's to School Board and Board of Supervisors
2006 – December	Award of Bid to Architect Contractor
2006 – December	Community Committees formed for each major project
2007 – April	Construction Begins
2009 / 2010	Construction Completed

## VII. CONCLUSION

***Project VISTA*** is an exciting and progressive proposal for the School Board, Board of Supervisors, faculty and staff, parents, and the general public to consider. It would streamline the school system by significantly reducing the number of schools. It would ensure equity, as it relates to facilities and curricular offerings, across the county. ***Project VISTA*** would set the stage for Tazewell County to surpass other regional counties in both educational excellence and economic development. The future of Tazewell County rests with the education of its children. They deserve the very best educational facilities and programs. ***Project VISTA*** is indeed vital in this ongoing endeavor.

## APPENDIX A

### 2006 Instructional Facilities Improvement Committee

Steve Davis, Chair School Board	Steve Peery (2004-2005)
Cookie Johnson, Member School Board	Gary Williams (2005-2006)
Dr. Brenda B. Lawson, Superintendent	Christine Kinser (2004-2006)
Charlie Simpson	George Brown (2005-2006)
Roger Webb	Clara Corell (2005-2006)
Tim Jessee	Viola Snow (2005-2006)
Jammie Lester	Bonnie Cash (2006)
Todd Baker (2004-2005)	Dr. Charles Grindstaff (2006)

### 2003 Community Facilities Planning Committee

Sylvia Boyd	Rose Rose
Ginger Branton	Elizabeth Schuett
Linda Britton	Renee Steele
Terry Cartwright	Chris Wearmouth
Donna Ferrell	Myra Yates
Patricia Green	Chris Calo, Chairman
Warren Hinkle	Dr. Brenda Lawson, Superintendent
Joseph Jessee	Dr. Carl Chafin, Facilitator
Lisa Rose	Eperitus, LLC, Richmond, Virginia

### 2001 Virginia Department of Education Facilities Improvement Survey Team

Mr. David L. Boddy, AIA  
Architect-Associate Director, Support Services  
Virginia Department of Education  
Team Leader

Mr. Hunter L. Barnes  
Architectural Consultant  
Virginia Department of Education

Mr. Paul Hayes  
Assistant Superintendent  
Buchanan County Public Schools

Mr. Forrest Frazier  
Superintendent-Retired  
Suffolk City Public Schools

**APPENDIX B**

Tazewell County Schools and the years constructed/renovated:

Graham High School	1955 / 1964 / 1967 / 1975 / 1989
Pocahontas High School/Middle School	1955 / 1995
Richlands High School	1953 / 1969 / 1996
Tazewell High School	1954
Graham Middle School	1981
Richlands Middle School	1976
Tazewell Middle School	1980
Abb's Valley Boissevain Elementary	1963
Cedar Bluff Elementary	1953 / 1968 / 1994 (Gym)
Dudley Primary	1937 / 1979
Graham Intermediate	1959 / 1964 / 1999
North Tazewell Elementary	1932 / 1950 / 1953 / 1993
Raven Elementary	1955 / 1964
Richlands Elementary	1967
Springville Elementary	1965 / 1979
Tazewell Elementary	1965 / 1990

## APPENDIX C

### NEW AND RENOVATED SCHOOLS AFTER 1986 ( in Tazewell County's neighboring school districts)

COUNTY	NEW	RENOVATED
Buchanan	Hurley Elementary/Middle Riverview Elementary/Middle K-8	Whitewood High (now Twin Valley)
Carroll County	Hillsville Elementary	Fancy Gap K-5 Gladeville Elementary Laurel Elementary Oakland Elementary Gladesboro Elementary St. Paul (K-7) will be completed in fall
Dickenson	None	Sandlick Elementary
Giles	None	Giles High and Narrow High – renovated Built addition to Narrow Elementary
Mercer County	Bluefield Intermediate Princeton Primary	No Major Renovations
Montgomery	Blacksburg Middle Christiansburg Middle Auburn Elementary	Eastern Montgomery High, kitchen/cafeteria addition, Stadium Stadiums Built: Christiansburg High Auburn High
Pulaski	Pulaski Elementary	Critzler Elementary
Russell	Lebanon Primary (used old Pittston Building)	Swords Creek Elementary Honaker Elementary Honaker High Lebanon Middle Lebanon Elementary Castlewood Elementary Castlewood High
Scott	Gate City Middle	
Smyth	None	Added building to Chilhowie High to accommodate the Middle School
Washington	None	(4) schools renovated 1986 (2) in 1996 Planning to renovate 4 schools in the very near future
Wise	None	J. W. Adams (PreK-8) Coeburn Primary Wise Primary
Wythe	<b>Rural Retreat Elementary</b> <b>Fort Chiswell Middle</b>  <b>In next couple yrs.-a new</b> <b>Rural Retreat High School</b>	Spiller Elementary Scott Memorial Middle Rural Retreat Middle to High School Jackson Memorial Elementary Max Meadow Elementary

**APPENDIX D**

<b>SCHOOLS</b>		<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
<b>DUDLEY PRIMARY FALLS MILLS</b>	K	106	91	136	112	108	106	110	97	112	114	98	100	99
	1	111	105	89	130	103	100	106	107	103	113	107	103	105
	2	88	102	105	93	121	97	91	112	97	93	108	106	102
	SE	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>		305	298	330	335	332	303	307	316	312	320	313	309
<b>GRAHAM INTERMEDIATE FALLS MILLS</b>	3	104	92	108	108	95	114	98	99	109	99	97	98	97
	4	103	104	96	107	104	93	114	100	90	109	98	98	98
	5	101	101	104	96	108	87	96	114	101	96	112	110	109
	UG	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>		308	297	308	311	307	294	308	313	300	304	307	306
<b>SPRINGVILLE ELEMENTARY</b>	K	40	43	36	24	29	37	30	28	22	38	30	29	29
	1	25	39	39	31	28	25	36	37	37	21	35	34	33
	2	23	31	37	38	32	32	28	34	37	31	33	35	32
	3	34	23	33	38	37	27	26	29	38	36	26	26	29
	4	24	33	18	27	40	30	23	28	32	38	26	26	24
	5	31	25	30	21	29	38	29	26	28	32	27	25	24
	<b>TOTAL</b>		177	194	193	179	195	189	172	182	194	196	177	175
<b>GRAHAM MIDDLE</b>	6	147	151	137	135	121	144	135	135	147	139	130	125	121
	7	156	143	155	139	130	112	147	143	135	150	137	141	139
	8	154	153	147	151	139	131	108	129	137	138	127	120	123
	UG	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>		457	447	439	425	390	387	390	407	419	427	394	386
<b>GRAHAM HIGH</b>	9	187	161	164	173	156	159	126	117	138	147	111	117	110
	10	175	169	141	134	145	125	136	130	112	133	127	121	129
	11	149	164	169	136	135	129	119	111	118	106	111	112	103
	12	139	151	152	153	129	123	121	123	105	118	102	117	121
	UG	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>		650	645	626	596	565	536	502	481	473	504	451	467

**APPENDIX D (continued)**

SCHOOLS		1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>ABBS VALLEY ELEMENTARY</b>	K	20	31	29	21	35	24	22	29	28	32	29	28	29
	1	35	27	30	27	27	34	27	26	26	27	25	24	24
	2	23	38	27	27	29	26	34	25	23	24	25	28	29
	3	31	32	37	26	27	31	25	33	23	25	29	32	34
	4	40	24	35	35	28	24	30	23	37	23	20	20	23
	5	37	42	29	34	34	33	24	29	24	34	30	26	26
	6	25	31	41	27	32	37	36	0	0	0	0	0	0
	UG	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>		211	225	228	197	212	209	198	165	161	165	158	158
<b>POCAHONTAS HIGH</b>	6	0	0	0	0	0	0	0	32	35	23	37	33	30
	7	34	28	36	45	32	31	42	35	29	31	33	43	35
	8	45	32	29	38	42	33	30	39	30	28	43	43	45
	9	35	37	38	33	40	47	32	35	45	28	32	35	33
	10	34	38	38	38	30	37	45	31	34	42	25	23	35
	11	47	34	39	37	39	23	32	41	26	26	44	40	37
	12	39	40	35	37	34	35	28	28	38	24	26	28	23
	UG	10	7	3	4	1	0	0	0	0	0	0	0	0
	<b>TOTAL</b>		244	216	218	232	218	206	209	241	237	202	240	245

**APPENDIX D (continued)**

SCHOOLS		1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>CEDAR BLUFF ELEMENTARY</b>	K	93	116	97	123	83	95	84	83	95	83	84	84	83
	1	95	94	108	90	115	84	96	90	92	98	87	85	86
	2	85	91	93	105	90	111	91	95	83	83	94	96	94
	3	88	80	95	82	104	85	96	85	89	82	88	89	92
	4	86	82	79	88	77	98	86	95	91	90	94	93	94
	5	72	83	80	83	93	71	84	84	93	86	89	86	85
	UG	7	8	8	0	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>		526	554	560	571	562	544	537	532	543	522	536	533
<b>JEWELL RIDGE ELEMENTARY</b>	K	13	0	0	0	0	0	0	0	0	0	0	0	0
	1	9	0	0	0	0	0	0	0	0	0	0	0	0
	2	7	0	0	0	0	0	0	0	0	0	0	0	0
	3	11	0	0	0	0	0	0	0	0	0	0	0	0
	4	10	0	0	0	0	0	0	0	0	0	0	0	0
	5	5	0	0	0	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>		55	0	0	0	0	0	0	0	0	0	0	0
<b>RAVEN ELEMENTARY</b>	K	37	37	47	39	33	42	43	35	38	32	34	33	32
	1	54	36	40	48	40	34	37	41	37	34	43	42	41
	2	32	50	39	35	44	41	32	31	33	31	32	32	31
	3	36	33	50	38	38	48	40	33	36	32	32	31	32
	4	43	31	35	46	34	36	45	39	28	36	32	32	31
	5	38	39	35	34	51	36	45	54	38	31	43	42	43
	UG	0	0	0	0	8	0	0	0	0	0	0	0	0
	<b>TOTAL</b>		240	226	246	240	248	237	242	233	210	196	216	212

**APPENDIX D (continued)**

<b>SCHOOLS</b>		<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
<b>RICHLANDS ELEMENTARY</b>	K	95	89	90	73	89	88	95	85	84	76	83	82	81
	1	98	103	89	99	75	98	95	93	93	92	93	90	90
	2	86	98	97	82	90	75	86	93	87	92	87	90	91
	3	97	91	100	94	76	95	87	92	92	78	89	86	90
	4	93	107	89	108	96	79	96	86	93	94	81	79	77
	5	101	104	99	89	92	103	77	101	81	97	87	85	81
	UG	26	28	28	31	35	0	0	0	0	0	0	0	0
<b>TOTAL</b>		596	620	592	576	553	538	536	550	530	529	520	512	510
<b>RICHLANDS MIDDLE</b>	6	250	229	244	220	211	234	216	210	241	214	201	200	199
	7	263	249	232	242	233	218	233	217	219	227	217	211	211
	8	299	263	250	225	238	228	225	249	217	214	239	239	228
	UG	14	16	16	16	14	0	0	0	0	0	0	0	0
<b>TOTAL</b>		826	757	742	703	696	680	674	676	677	655	657	650	638
<b>RICHLANDS HIGH</b>	9	332	343	309	290	240	259	236	241	279	246	236	239	239
	10	267	273	273	258	238	215	210	211	223	218	200	202	204
	11	254	254	225	239	235	207	186	174	178	180	160	164	162
	12	232	244	233	225	206	193	189	175	166	171	155	159	156
	UG	19	5	18	6	8	0	0	0	0	0	0	0	0
<b>TOTAL</b>		1104	1119	1058	1018	927	874	821	801	846	815	751	764	761

**APPENDIX D (continued)**

SCHOOLS		1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>N. TAZEWELL ELEMENTARY BISHOP RIVERMONT</b>	K	58	54	87	86	68	60	63	50	63	64	51	50	50
	1	66	66	60	80	87	77	61	66	61	57	71	71	72
	2	62	54	60	65	78	87	65	61	60	56	66	64	61
	3	64	59	51	57	54	68	78	60	69	55	60	62	61
	4	71	61	56	48	62	58	67	81	64	62	77	76	77
	5	67	72	60	57	46	53	59	73	71	59	67	64	64
<b>TOTAL</b>		388	366	374	393	395	403	393	391	388	353	392	387	385
<b>TAZEWELL ELEMENTARY COVE THOMPSON VALLEY</b>	K	94	95	95	109	94	77	100	96	100	92	98	97	95
	1	98	103	91	104	98	100	89	103	81	101	106	100	100
	2	89	105	103	97	102	99	106	100	107	92	87	93	86
	3	89	91	100	99	96	102	93	106	85	105	91	89	95
	4	92	100	87	108	99	99	107	95	101	88	96	91	90
	5	109	101	93	91	99	103	93	107	100	101	101	96	91
	UG	37	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>		608	595	569	608	588	580	588	607	574	579	579	566	557
<b>TAZEWELL MIDDLE</b>	6	181	186	179	158	151	149	172	163	200	196	168	166	154
	7	191	179	188	184	160	151	152	170	177	179	171	160	155
	8	205	193	175	189	180	138	149	163	163	163	176	178	157
	<b>TOTAL</b>		577	558	542	531	491	438	473	496	540	538	515	504
<b>TAZEWELL HIGH</b>	9	235	206	220	193	211	210	161	150	180	188	149	161	163
	10	185	197	184	195	154	189	174	145	127	129	146	136	149
	11	160	166	170	172	173	146	168	154	124	126	141	150	142
	12	163	159	172	161	175	160	133	162	143	118	119	121	131
	UG	18	22	21	10	20	0	0	0	0	0	0	0	0
	<b>TOTAL</b>		761	750	767	731	733	705	636	611	574	561	555	568

**APPENDIX D (continued)**

		1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>TAZEWELL COUNTY SCHOOLS TOTALS BY GRADE</b>	K	556	556	617	587	539	529	547	503	542	531	507	503	498
	1	591	573	546	609	573	552	547	563	530	543	567	549	551
	2	495	569	561	542	586	568	533	551	527	502	532	544	526
	3	554	501	574	542	527	570	543	537	541	512	512	513	530
	4	562	542	495	567	540	517	568	547	536	540	524	515	514
	5	561	567	530	505	552	524	507	588	536	536	556	534	523
	6	603	597	601	540	515	564	559	540	623	572	536	524	504
	7	644	599	611	610	555	512	574	565	560	587	558	555	540
	8	703	641	601	603	599	530	512	580	547	543	585	580	553
	9	789	747	731	689	647	675	555	543	642	609	528	552	545
	10	661	677	636	625	567	566	565	517	496	522	498	482	517
	11	610	618	603	584	582	505	505	480	446	438	456	466	444
	12	573	594	592	576	544	511	471	488	452	431	402	425	431
	UG	131	86	94	67	86	0	0	0	0	0	0	0	0
<b>TOTALS</b>		8033	7867	7792	7646	7412	7123	6986	7002	6978	6866	6761	6742	6676
<b>CHANGE</b>		-256	-166	-75	-146	-234	-289	-137	16	-24	-112	-105	-19	-66