



# Tazewell County Public Schools

**Six-Year Plan  
2008-2014**

*Sharing the Vision... Cherishing the Challenge*

**TARGETED AREA: ELEMENTARY EDUCATION: STANDARDS OF LEARNING**

**GOAL: TO INCREASE STUDENT ACHIEVEMENT ON THE STANDARDS OF LEARNING ASSESSMENT**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p><b>1. To improve Standards of Learning test scores in the four Core subject areas according to state and federal guidelines.</b></p>	<ul style="list-style-type: none"> <li>➤ Students will be provided a daily schedule where instructional time is protected.</li> <li>➤ Principals and teachers will utilize multiple test data to provide each student with instruction directed to help them achieve their maximum potential.</li> <li>➤ Students identified as at-risk learners will be provided appropriate tutorial assistance to help them be successful learners and meet state and federal standards.</li> <li>➤ Provide coursework for elementary teachers to strengthen reading and math instructional skills.</li> </ul>	<ul style="list-style-type: none"> <li>➤ School Master Schedules</li> <li>➤ Teacher Lesson Plans</li> <li>➤ SOL Test Data</li> <li>➤ PALS Assessment</li> <li>➤ Individual Student Grades</li> <li>➤ Benchmark Tests</li> <li>➤ STAR Reading and Math Assessment</li> <li>➤ Courses offered to elementary teachers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Director of Testing</li> <li>➤ Supervisor of Elementary Education</li> <li>➤ Assistant Superintendent</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> <li>➤ Tutors</li> </ul>	<p><b>Ongoing</b></p>



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**TARGETED AREA: ELEMENTARY EDUCATION: READING**

**GOAL: 90% OF ELEMENTARY STUDENTS WILL READ ON GRADE LEVEL BY THE END OF THE THIRD GRADE**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. By the time elementary students in Tazewell County Public Schools complete the third grade, 90% will be reading on grade level.</p>	<ul style="list-style-type: none"> <li>➤ Frequently access the five areas of reading – Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension</li> <li>➤ Ensure that all students who do not meet benchmarks in the PALS Program assessment in grades K-3 receive tutorial assistance in those areas identified as needing improvement.</li> <li>➤ Each K-2 student will receive a minimum of 120 minutes of instruction in reading and language arts education on a daily basis. Students in grade 3-5 will receive 90 minutes.</li> <li>➤ Use CORE Reading Materials and scientifically based supplemental materials to ensure that all students receive sound reading instruction from the best possible sources.</li> <li>➤ Frequently engage students in directed reading/thinking/writing activities.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Results of informal reading inventories</li> <li>➤ STARS Early Literacy and STARS scores</li> <li>➤ Student scores on PALS assessment</li> <li>➤ SOL assessment data</li> <li>➤ Grade level Master Schedules</li> <li>➤ Teacher Lesson Plans</li> <li>➤ Administrators’ Observation Records and Evaluations</li> <li>➤ Benchmark Tests</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assistant Superintendent</li> <li>➤ Supervisor of Elementary Education</li> <li>➤ Title I Director</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> <li>➤ PALS Tutors</li> </ul>	<p>The completion of each school year.</p>



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**TARGETED AREA: ELEMENTARY EDUCATION: REMEDIATION**

**GOAL: DECREASE THE NUMBER OF LOW ACHIEVING STUDENTS AS IDENTIFIED BY PALS AND SOL'S**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Reduce the number of elementary students not achieving the benchmark PALS and SOL Assessment.</p>	<ul style="list-style-type: none"> <li>➤ Review PALS, SOL and STAR Data</li> <li>➤ In addition to Title I services, develop and implement in-class remediation plans for identified students.</li> <li>➤ Develop At-Risk Intervention Committee at each school</li> <li>➤ Provide tutorial assistance by grade level as needed.</li> <li>➤ Provide tutorial before or after school program.</li> <li>➤ Provide in school assistance</li> <li>➤ Implement RtI</li> </ul>	<ul style="list-style-type: none"> <li>➤ School Improvement and Intervention Plans</li> <li>➤ Teacher Lesson Plans</li> <li>➤ Roster of students receiving tutorial assistance</li> <li>➤ Analysis of SOL test scores</li> <li>➤ Test, post-test comparisons</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Elementary Education</li> <li>➤ Title I Director</li> <li>➤ Building Administrators</li> <li>➤ Special Education Supervisor</li> <li>➤ Instructional Staff</li> <li>➤ Reading Specialists</li> </ul>	<p>Ongoing</p>



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**TARGETED AREA: ELEMENTARY EDUCATION: ENGLISH AS A SECOND LANGUAGE**

**GOAL: TO IDENTIFY ALL STUDENTS WHO HAVE A PRIMARY HOME LANGUAGE OTHER THAN ENGLISH**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To determine whether a student is proficient in the English language using the No Child Left Behind Standards.</p>	<ul style="list-style-type: none"> <li>➤ Assess student with limited English proficiency using appropriate test.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students who do not use English as their primary language will receive instruction in the English language using proven educational approaches.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Elementary Education</li> <li>➤ Building Administrators</li> <li>➤ Director of Testing</li> <li>➤ Appropriate Classroom Teachers</li> </ul>	<p>Ongoing</p>



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**TARGETED AREA: SECONDARY EDUCATION: STANDARDS OF LEARNING**

**GOAL: TO INCREASE STUDENT ACHIEVEMENT ON THE STANDARDS OF LEARNING ASSESSMENT GRADES 6-12**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To improve Standard of Learning test scores in the four academic areas according to state and federal guidelines.</p>	<ul style="list-style-type: none"> <li>➤ Continue to provide staff development for SOL implementation.</li> <li>➤ Continue to provide instructional materials that correlate with the SOL tests.</li> <li>➤ Provide tutoring opportunities for students who require additional assistance.</li> <li>➤ Intervention plan for identified students who are at-risk of failing the Algebra I, Geometry or Algebra II SOL.</li> <li>➤ Intervention plan for identified students who are at risk of failing math SOL tests in grade 6, 7 and 8.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of teachers participating in staff development activities.</li> <li>➤ Analysis of SOL tests scores.</li> <li>➤ Test, post-test comparison.</li> <li>➤ Benchmark tests.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assistant Superintendent</li> <li>➤ Supervisor of Secondary Education</li> <li>➤ Supervisor of Middle School Education</li> <li>➤ Director of Testing</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> </ul>	<p>Ongoing</p>



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**TARGETED AREA: SECONDARY EDUCATION: STANDARDS OF LEARNING**

**GOAL: TO INCREASE STUDENT ACHIEVEMENT ON THE STANDARDS OF LEARNING ASSESSMENT GRADES 6-12**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>2. Revise the curriculum and pacing guides.</p>	<ul style="list-style-type: none"> <li>➤ Establish curriculum committees to revise K-12 curriculum guides.</li> <li>➤ Establish committees to revise K-12 pacing guides.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Student performance on SOL testing.</li> <li>➤ Benchmark tests</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Secondary Education</li> <li>➤ Supervisor of Middle School Education</li> <li>➤ Director of Testing</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> </ul>	<p>Ongoing</p>



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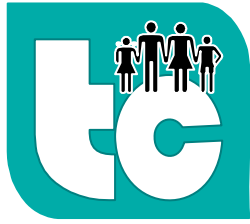
**Six-Year Plan  
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**TARGETED AREA: SECONDARY EDUCATION: STANDARDS OF LEARNING REMEDIATION**

**GOAL: TO PROVIDE SOL REMEDIATION FOR STUDENTS IN GRADES 6-12**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To increase the opportunities for students, grades 6-12, to receive remediation as needed.</p>	<ul style="list-style-type: none"> <li>➤ Provide After/Before school tutoring.</li> <li>➤ Provide Peer tutoring.</li> <li>➤ Provide opportunities for remediation for core subjects during the regular school day.</li> <li>➤ Provide SOL Remediation during summer for SOL EOC tests.</li> <li>➤ Provide remediation during summer through enrichment for grades 6-8.</li> <li>➤ Classroom review of SOL ongoing during school year.</li> <li>➤ Provide intervention/remediation sessions following benchmark tests.</li> <li>➤ Provide math and reading camps during summer for remediation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Roster of students participating in remediation programs</li> <li>➤ Increase in SOL scores for students in grades 6-12</li> <li>➤ Benchmark tests</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assistant Superintendent</li> <li>➤ Supervisor of Secondary Education</li> <li>➤ Supervisor of Middle School Education</li> <li>➤ Instructional Staff</li> <li>➤ Middle School/High School Principals</li> </ul>	<p>Ongoing</p>



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**TARGETED AREA: SECONDARY EDUCATION: GRADUATION RATES**

**GOAL: TO PROVIDE OPPORTUNITIES FOR MORE STUDENTS TO MEET STATE REGULATIONS TO RECEIVE A HIGH SCHOOL DIPLOMA**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<ol style="list-style-type: none"> <li>1. To increase the number of students receiving high school diplomas each year.</li> <li>2. To provide opportunities for at-risk students to achieve a high school diploma.</li> <li>3. To provide additional assistance for students to pass the SOL tests for verified credits.</li> </ol>	<ul style="list-style-type: none"> <li>➤ Provide tutoring and specialized instruction for students requiring additional assistance</li> <li>➤ Provide essential guidance services to students</li> <li>➤ Provide opportunities for parent involvement</li> <li>➤ Provide incentives to improve student attendance</li> <li>➤ Provide staff development on <u>Failure is Not an Option</u></li> <li>➤ Implement Freshman Focus/Mentor program</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increased graduation rates</li> <li>➤ Increased SOL scores</li> <li>➤ PTA/Volunteers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Secondary Education</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> <li>➤ Counselors</li> <li>➤ Truancy Officers</li> <li>➤ Parents</li> </ul>	<p style="text-align: center;"><b>Ongoing</b></p>



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**TARGETED AREA: SECONDARY EDUCATION: PREPARING STUDENTS FOR COLLEGE**

**GOAL: REVIEW COURSE OFFERINGS WHICH MEET POST-SECONDARY ADMISSION REQUIREMENTS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<ol style="list-style-type: none"> <li>1. Increase the number of course offerings for post-secondary admission</li> <li>2. Increase opportunities for dual enrollment credit</li> <li>3. Provide information on course work required by perspective higher education centers of learning</li> </ol>	<ul style="list-style-type: none"> <li>➤ Increase enrollment in advanced placement courses and college level courses</li> <li>➤ Increase the number of students taking advanced placement exam by paying for the tests.</li> <li>➤ Provide dual enrollment opportunities with post secondary institutions</li> <li>➤ Provide data to college-bound students</li> <li>➤ Provide workshops for parents to assist students making a transition</li> <li>➤ Provide web page information concerning colleges and testing schedules.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students enrolled in AP classes</li> <li>➤ Number of students taking AP exams</li> <li>➤ Number of students scoring a 3 or better on AP exams</li> <li>➤ Number of dual enrollment class offerings</li> <li>➤ Number of students who receive counseling</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Secondary Education</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> <li>➤ Counselors</li> <li>➤ Webmaster</li> </ul>	<p style="text-align: center;"><b>Ongoing</b></p>



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**TARGETED AREA: SECONDARY EDUCATION: PREPARING STUDENTS FOR WORK**

**GOAL: TO PROVIDE OPPORTUNITIES FOR STUDENTS TO DEVELOP WORK BASED LEARNING SKILLS AND CONTINUING EDUCATION PLANS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<ol style="list-style-type: none"> <li>1. Provide opportunities for job shadowing activities for students.</li> <li>2. Increase the number of students with continuing education plans.</li> <li>3. Implement local career fairs to help students make career choices.</li> </ol>	<ul style="list-style-type: none"> <li>➤ High schools will work with local civic groups to provide job shadowing opportunities.</li> <li>➤ High schools will implement career plans and a comprehensive career education program.</li> <li>➤ Programs in school promoting work through school organizations such as DECA and COE.</li> <li>➤ Partnership with SVCC in Career Pathways</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students participating.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Secondary Education</li> <li>➤ Building Administrators</li> <li>➤ Counselors</li> <li>➤ Instructional Staff</li> <li>➤ Community college personnel</li> </ul>	<p style="text-align: center;"><b>Ongoing</b></p>



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**TARGETED AREA: SECONDARY CAREER AND TECHNICAL EDUCATION**

**GOAL: STUDENTS ENROLLED IN CAREER AND TECHNICAL EDUCATION COURSES WILL SHOW CONTINUOUS IMPROVEMENTS IN SOL SCORES AND EXPAND TECHNICAL SKILLS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<ol style="list-style-type: none"> <li>1. Integrate academic skills in career and technical courses</li> <li>2. Implement CTE programs that require appropriate technology skills</li> <li>3. Reinforce SOL through instruction in CTE courses</li> <li>4. Increase number of students obtaining industry certifications</li> </ol>	<ul style="list-style-type: none"> <li>➤ Correlate CTE courses with SOL</li> <li>➤ Reinforce SOL in CTE courses through contextual instruction</li> <li>➤ Crosswalk CTE competency list with SOL</li> <li>➤ Update existing programs and expand program offerings to include high-tech training</li> <li>➤ Participate in assessment programs that lead to industry based certification</li> </ul>	<ul style="list-style-type: none"> <li>➤ CTE students improve SOL scores</li> <li>➤ Academic and CTE teachers develop integration activities</li> <li>➤ Successfully meet all 10 performance standards required of local CTE programs</li> <li>➤ Number of students participating and acquiring certification</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Secondary - Career and Technical Education</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staffs</li> </ul>	<p style="text-align: center;"><b>Ongoing</b></p>



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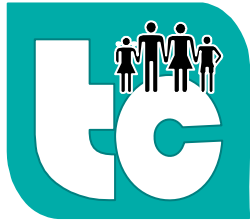
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**TARGETED AREA: TECHNOLOGY**

**GOAL: SUPPORT THE INSTUCTIONAL PROCESS WITH TECHNOLOGY**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To provide opportunities that encourage students to become self-directed learners</p>	<ul style="list-style-type: none"> <li>➤ Provide access to Internet based educational resources</li> <li>➤ Provide streaming video resources</li> <li>➤ Provide access to virtual classes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students utilizing Internet based resources</li> <li>➤ STAR Reading</li> <li>➤ STAR Math</li> <li>➤ Waterford</li> <li>➤ Success Maker</li> <li>➤ Virtual VA</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Educational Technology</li> <li>➤ Instructional Staff</li> <li>➤ Librarians</li> </ul>	<p>Ongoing</p>
<p>2. Provide students with varied opportunities to explore and utilize current technology</p>	<ul style="list-style-type: none"> <li>➤ Perform periodic upgrades and replacement of classroom technology</li> <li>➤ Seek in-service from adaptive technology specialists to learn new ways to serve students</li> <li>➤ Expand on-line SOL assessments</li> </ul>	<ul style="list-style-type: none"> <li>➤ SOL Pass</li> <li>➤ Study Island</li> <li>➤ Upgraded classroom technology</li> <li>➤ Schedule in-service program</li> <li>➤ Number of students participating in on-line assessments</li> <li>➤ Use of smart boards</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Educational Technology</li> <li>➤ Central Office Staff</li> <li>➤ Director of Testing</li> </ul>	<p>Annual</p>



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**GOAL: SUPPORT THE INSTUCTIONAL PROCESS WITH TECHNOLOGY**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>3. Employ adaptive technologies to compensate for varying student handicaps</p>	<ul style="list-style-type: none"> <li>➤ Allocate resources based on total student enrollment per building, to ensure minimum level of resources per instructional location</li> <li>➤ Inform teachers of adaptive technologies available</li> <li>➤ Incorporate technology in student IEP's</li> </ul>	<ul style="list-style-type: none"> <li>➤ Program available in all buildings</li> </ul>	<ul style="list-style-type: none"> <li>➤ Central Office Staff</li> <li>➤ Supervisor of Special Education and staff</li> <li>➤ Supervisor of Education Technology</li> </ul>	<p>Annual, in conjunction with IEP revision</p>
<p>4. Provide training to students consistent with practical work application and real-world experiences</p>	<ul style="list-style-type: none"> <li>➤ Establish work based programs in the curriculum</li> <li>➤ Cultivate work locations in the communities</li> <li>➤ Involve employers in the curriculum revision process</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students successfully complete industry certification testing</li> <li>➤ Students secure gainful employment in areas related to school experiences</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Career and Tech. Education</li> <li>➤ Instructional staff</li> <li>➤ Employers</li> <li>➤ Building Administrators</li> </ul>	<p>Ongoing</p>



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**GOAL: SUPPORT THE INSTUCTIONAL PROCESS WITH TECHNOLOGY**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>5. Present curriculum through multiple methods and media</p>	<ul style="list-style-type: none"> <li>➤ Provide teacher training in the use of new presentation technology</li> <li>➤ Incorporate non-traditional technology based delivery systems in the instructional process</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use of non-traditional technology delivery systems such as broad band filter, video over IP, and white board by instructional staff</li> <li>➤ Roster of teacher attendance at workshops</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Educational Technology</li> <li>➤ Technology training staff</li> </ul>	<p>Ongoing</p>
<p>6. Cultivate a changing knowledge and skills base among staff members</p>	<ul style="list-style-type: none"> <li>➤ Offer current technology training as requested or needed by staff and present at technology conferences</li> </ul>	<ul style="list-style-type: none"> <li>➤ Training sessions</li> <li>➤ Rosters of attendance</li> <li>➤ Professional Leave Request Forms</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor Educational Technology</li> <li>➤ Technology training staff</li> </ul>	<p>As needed</p>



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**GOAL: SUPPORT THE INSTRUCTIONAL PROCESS WITH TECHNOLOGY**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
7. Anticipate and plan for future changes that will impact the school environment	<ul style="list-style-type: none"> <li>➤ Attend technology conferences</li> <li>➤ Review current literature</li> <li>➤ Perform Internet searches</li> </ul>	<ul style="list-style-type: none"> <li>➤ Participation in educational technology leadership conferences as presenters</li> <li>➤ Invitation to represent constituents on statewide planning committees</li> <li>➤ Student enrollment</li> </ul>	<ul style="list-style-type: none"> <li>➤ Technology staff</li> <li>➤ Building Administrators</li> <li>➤ Instructional staff</li> </ul>	Ongoing
8. Provide asynchronous delivery strategies for curriculum content	<ul style="list-style-type: none"> <li>➤ Provide Internet based classes, IP based distance learning</li> <li>➤ Used package curriculum e.g. NovaNet</li> </ul>	<ul style="list-style-type: none"> <li>➤ Student enrollment</li> </ul>	<ul style="list-style-type: none"> <li>➤ Technology staff</li> <li>➤ Building Administrators</li> <li>➤ Teachers</li> </ul>	Ongoing
9. Provide Internet safety instruction to all students	<ul style="list-style-type: none"> <li>➤ Appropriate curriculum in place for students K-12</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lesson plans</li> <li>➤ Principals' certification</li> <li>➤ Teachers' certification</li> </ul>	<ul style="list-style-type: none"> <li>➤ Building Administrators</li> <li>➤ Teachers</li> </ul>	Ongoing



# Tazewell County Public Schools

## Six-Year Plan 2008-2014

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### TARGETED AREA: TITLE 1

**GOAL: TO IMPROVE ACHIEVEMENT AND ACADEMIC STANDARDS IN BASIC AND ADVANCED SKILLS IN READING / LANGUAGE ARTS AND MATHEMATICS FOR TITLE 1 STUDENTS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Title I teachers, being an integral part of the total school program, will correlate their instructional plans with classroom teachers.</p>	<ul style="list-style-type: none"> <li>➤ Schools will use a system of correlation with the classroom teachers on at least a weekly basis and maintain documentation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Correlation files</li> </ul>	<ul style="list-style-type: none"> <li>➤ Building Administrators</li> <li>➤ Title I teachers</li> <li>➤ Instructional staff</li> </ul>	<p>Ongoing</p>
<p>2. Title I instructional staff will assist in the assimilation, desegregation and interpretation of assessment data. Results of this data will direct Title I project planning.</p>	<ul style="list-style-type: none"> <li>➤ Title I staff will review PALS, Solar Benchmark Data, STAR, and Standards of Learning Assessment data.</li> <li>➤ Data will be utilized in the student referral process, individual school project planning and improvement plans.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assessment reports</li> <li>➤ Title I individual school project</li> <li>➤ School Improvement Plans</li> </ul>	<ul style="list-style-type: none"> <li>➤ Director of Title I</li> <li>➤ Building Administrators</li> <li>➤ Title I teachers</li> <li>➤ Instructional staff</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

**Six-Year Plan  
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*Sharing the Vision... Cherishing the Challenge*

**TARGETED AREA: TITLE 1**

**GOAL: TO IMPROVE ACHIEVEMENT AND ACADEMIC STANDARDS IN BASIC AND ADVANCED SKILLS IN READING / LANGUAGE ARTS AND MATHEMATICS FOR TITLE 1 STUDENTS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>3. Title I will integrate core subject areas into the reading/ language arts and mathematics curriculum.</p>	<ul style="list-style-type: none"> <li>➤ Using a variety of supplemental materials and methods, Title I teachers will integrate all core subject area Standards of Learning objectives in their curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teacher lesson plans</li> <li>➤ Material requests</li> </ul>	<ul style="list-style-type: none"> <li>➤ Building Administrators</li> <li>➤ Title I teachers</li> </ul>	<p>Ongoing</p>
<p>4. Staff development plans will focus on instructional areas determined by assessment data and the <i>Individual School Needs Assessment</i></p>	<ul style="list-style-type: none"> <li>➤ Title I staff will survey the entire school staff using the <i>Individual School Needs Assessment</i>.</li> <li>➤ Results will be studied to assess staff development needs</li> <li>➤ Required staff development activities will be designed to meet teachers' and supervisors' requests and instructional needs.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <i>Individual School Needs Assessment</i> results</li> <li>➤ Title I Individual School Project Profile</li> <li>➤ Attendance rosters at required Title I staff development activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Director of Title I</li> <li>➤ Building Administrators</li> <li>➤ Title I teachers</li> <li>➤ Instructional staff</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

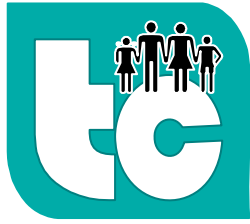
**Six-Year Plan  
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*Sharing the Vision...Cherishing the Challenge*

**TARGETED AREA: TITLE 1**

**GOAL: TITLE I SERVICES SHALL BE SUPPLEMENTAL TO THE SCHOOL INSTRUCTIONAL PROGRAM AND NOT SUPPLANT EXISTING SERVICES**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Title I funding and instructional services shall supplement and not supplant existing school funds and services.</p>	<ul style="list-style-type: none"> <li>➤ Title I staff will supplement classroom instruction.</li> <li>➤ Title I funds will supplement existing local, state and federal funds.</li> </ul>	<ul style="list-style-type: none"> <li>➤ School remediation plans</li> <li>➤ Correlation forms</li> <li>➤ Title I Individual School Project Profile</li> <li>➤ Teacher lesson plans</li> </ul>	<ul style="list-style-type: none"> <li>➤ Building Administrators</li> <li>➤ Title I teachers</li> <li>➤ Instructional staff</li> <li>➤ Director of Title I</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

**Six-Year Plan  
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*Sharing the Vision... Cherishing the Challenge*

**TARGETED AREA: TITLE 1**

**GOAL: TO INCREASE PARENTAL INVOLVEMENT IN THE TITLE I PROGRAM THROUGH PARENTS SUPPORTING THE TOTAL SCHOOL PROGRAM AND BECOMING ACTIVE PARTICIPANTS IN THEIR CHILD'S EDUCATION**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p><b>1. Parental involvement plans, a required component of Title I, will address the needs of parents by offering various activities as indicated by the <i>Parent Survey</i> and the <i>Individual School Needs Assessment</i>.</b></p>	<ul style="list-style-type: none"> <li>➤ Parents will fill out the <i>Parents' Survey</i>.</li> <li>➤ Parent, child and school will share responsibility by signing the <i>School-Parent Compact</i>.</li> <li>➤ Policy involvement will be included at the school and district level.</li> <li>➤ Parent Resource Centers will be established at each Title I school.</li> <li>➤ Community-based organizations will be involved in the educational program.</li> <li>➤ Parent workshops will be provided on a variety of topics and offered at a variety of times throughout the day.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Completed and tallied <i>Parent Survey</i></li> <li>➤ Signed <i>School-Parent Compact</i></li> <li>➤ School and District Parent Policy located in Title I notebook</li> <li>➤ Parent Resource Center</li> <li>➤ Check-out records and request forms</li> <li>➤ Volunteer list in each school office</li> <li>➤ Title Parent invitations and meeting agendas</li> </ul>	<ul style="list-style-type: none"> <li>➤ Title I parents</li> <li>➤ Title I teachers</li> <li>➤ Title I School - Community Resource Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>➤ Parent Survey</li> <li>➤ Compact completed by October 1</li> <li>➤ Parent Policy-October 1</li> <li>➤ Parent Resource Centers, community involvement, parent workshops will be ongoing</li> </ul>



# Tazewell County Public Schools

**Six-Year Plan  
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**TARGETED AREA: SPECIAL EDUCATION**

**GOAL: TO INCREASE THE DIVISION-WIDE PERCENTAGE OF STUDENTS WITH DISABILITIES SUCCESSFULLY COMPLETING HIGH SCHOOL, ACCORDING TO STATE AND FEDERAL GUIDELINES**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Students with disabilities, ages 14-21, officially completing high school each year will increase.</p> <p>2. Students with disabilities, ages 7-13, will receive remediation through RtI</p>	<ul style="list-style-type: none"> <li>➤ Assess functional behaviors</li> <li>➤ Provide instructional activities to improve social, emotional behaviors</li> <li>➤ Develop and implement a plan for post secondary transition</li> <li>➤ Increase functional use of technology</li> <li>➤ Engage in collaborative teaching</li> <li>➤ Adequate staff will be hired to accommodate the collaborative and resource environments</li> </ul>	<ul style="list-style-type: none"> <li>➤ High rates of employment</li> <li>➤ Participation in post-secondary education</li> <li>➤ Adult independence is correlated with school completion</li> <li>➤ Decrease in number of IEP diplomas</li> <li>➤ Increase in number of standard or modified diplomas</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Special Programs</li> <li>➤ Special Education Coordinators</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

**Six-Year Plan  
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*Sharing the Vision... Cherishing the Challenge*

**TARGETED AREA: SPECIAL EDUCATION**

**GOAL: TO IMPROVE THE PERFORMANCE OF CHILDREN AND YOUTH WITH DISABILITIES BY ENHANCING THE KNOWLEDGE, SKILLS, ABILITIES, AND PERFORMANCE OF ALL PERSONNEL WHO WORK WITH CHILDREN AND YOUTH WITH DISABILITIES**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p><b>1. Promote ongoing professional development opportunities that demonstrate and instruct in research-based practices for administrators, regular educators, paraprofessionals, special educators, and related service providers</b></p>	<ul style="list-style-type: none"> <li>➤ Increase number and types of workshops and services offered through Tazewell County Public Schools and the Virginia Department of Education</li> <li>➤ Support diverse learners through effective instructional practices</li> <li>➤ Build collaborative skills for cooperative teaching</li> <li>➤ Make adaptations and modifications to enhance student learning</li> <li>➤ Improve students' reading comprehension</li> <li>➤ Choose outcomes and accommodations for children</li> <li>➤ Provide professional development for inclusion</li> </ul>	<ul style="list-style-type: none"> <li>➤ Service providers who receive instruction will improve services to children and youth with disabilities</li> <li>➤ Professional Leave requests</li> <li>➤ Quality of VAAP and VGLA evidence for scoring</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Special Programs</li> <li>➤ Special Education Coordinators</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> </ul>	<p><b>Ongoing</b></p>



# Tazewell County Public Schools

**Six-Year Plan  
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**TARGETED AREA: SPECIAL EDUCATION**

**GOAL: TO IMPROVE PARENT/STUDENT INVOLVEMENT WITH SPECIAL EDUCATION SERVICES**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Increase the percentage of families participating in instructional decisions</p>	<ul style="list-style-type: none"> <li>➤ Increase parental attendance at Parent/Teacher Conferences and meetings associated with students' Individualized Education Plan</li> </ul>	<ul style="list-style-type: none"> <li>➤ Presence of parents at meetings involves them in and improves the decision-making process</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Special Programs</li> <li>➤ Special Education Coordinators</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> </ul>	<p>Ongoing</p>
<p>2. Provide county-wide workshop opportunities for parents, including training with cross-disciplinary representation</p>	<ul style="list-style-type: none"> <li>➤ Strengthen the school to home connection</li> <li>➤ Activity-based programs to increase family involvement</li> <li>➤ Procure funding for consultants at county-wide workshops</li> </ul>	<ul style="list-style-type: none"> <li>➤ Cross-disciplinary training opportunities will promote collaborative relationships among parents, students, and service providers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Special Programs</li> <li>➤ Special Education Coordinators</li> <li>➤ Building Administrators</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

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## Six-Year Plan 2008-2014

**TARGETED AREA: GIFTED EDUCATION**

**GOAL: TO SERVE THOSE STUDENTS IDENTIFIED AS GIFTED**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To serve students in the areas of general intellectual and specific academic aptitude in the Gifted Program K-12</p> <p>2. To explore the possibility of identification of students gifted in the arts</p>	<ul style="list-style-type: none"> <li>➤ In-school gifted coordinators will screen and test the students referred for the gifted programs</li> <li>➤ Students will be encouraged to participate in all of the programs endorsed by the gifted program which include: Advanced Placement classes, Governor's School, Destination Imagination, Two County Academic Competition, Brain Games, Model General Assembly, dual enrollment, summer enrichment and summer programs at local colleges</li> <li>➤ High school counselors/principals will explain the policy regarding weighted classes/GPA</li> <li>➤ Develop an identification process for gifted students in the ARTS</li> </ul>	<ul style="list-style-type: none"> <li>➤ The number of students referred will increase in each school, including students gifted in the arts.</li> <li>➤ Participation will increase in all programs offered</li> <li>➤ Tazewell County Program of Studies</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Gifted Education</li> <li>➤ In-school gifted coordinators</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff of Gifted</li> <li>➤ Middle School Counselors</li> <li>➤ High School Counselors</li> </ul>	<p><b>Ongoing</b></p>



# Tazewell County Public Schools

## Six-Year Plan 2008-2014

*Sharing the Vision...Cherishing the Challenge*

**TARGETED AREA: GIFTED EDUCATION**

**GOAL: TO SERVE THOSE STUDENTS IDENTIFIED AS GIFTED**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>3. Teachers interested in pursuing an endorsement in Gifted Education or in Gaining knowledge in Gifted Education will be offered Classes in GE from a state college or university</p>	<ul style="list-style-type: none"> <li>➤ Classes in all aspects of Gifted Education will be offered to teachers K-12</li> </ul>	<ul style="list-style-type: none"> <li>➤ The numbers of teachers being trained in Gifted Education will increase</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Gifted Education</li> </ul>	<p>Ongoing</p>
<p>4. Gifted students in the four high schools may participate in A. Linwood Holton Governor's School as an option in their high school career</p>	<ul style="list-style-type: none"> <li>➤ Brochures concerning the A. Linwood Holton Governor's School will be distributed</li> </ul>	<ul style="list-style-type: none"> <li>➤ Participation in the Governor's School program in all three high schools</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Gifted Education</li> <li>➤ Secondary Guidance Counselors</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

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## Six-Year Plan 2008-2014

**TARGETED AREA: ALTERNATIVE EDUCATION GRADES 9-12 (ACCELERATED CAREER PROGRAM-ACP)**

**GOAL: TO DEVELOP AND IMPLEMENT AN EDUCATIONAL PLAN THAT INCLUDES EDUCATIONAL AND CAREER-TECHNICAL COMPONENTS WHICH ALLOW THE STUDENT TO EXPERIENCE SUCCESS IN SCHOOL**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Provide academic preparation for successful completion of the GED exam and occupational training for workplace entry</p>	<ul style="list-style-type: none"> <li>➤ Utilize a variety of instructional materials and techniques to prepare students for the GED test</li> <li>➤ Enroll students in a career-technical program</li> <li>➤ Develop transition plans for students exiting the program that will provide guidance on employment and opportunities for additional education</li> </ul>	<ul style="list-style-type: none"> <li>➤ GED test results</li> <li>➤ Enrollment in career-technical programs</li> <li>➤ Number of students obtaining certification in their career-technical field</li> <li>➤ Number of students finding employment or continuing their education after exiting the program</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Alternative and Adult Education</li> <li>➤ ISAEP &amp; ACP Instructors</li> <li>➤ High School Principals</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

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## Six-Year Plan 2008-2014

**TARGETED AREA: ALTERNATIVE EDUCATION GRADES 9-12 (INDIVIDUALIZED STUDENT ALTERNATIVE EDUCATION PLAN (ISAEP))**

**GOAL: TO PROVIDE A GED ALTERNATIVE EDUCATION OPTION FOR STUDENTS AGE SIXTEEN**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Provide academic preparation for successful completion of the GED exam and occupational training for workplace entry and /or post-secondary education</p>	<ul style="list-style-type: none"> <li>➤ Prepare students for the GED exam</li> <li>➤ Provide parents and students with information relative to career options and educational opportunities</li> <li>➤ Enroll students not gainfully employed in an occupational training component</li> <li>➤ Provide students with workplace readiness skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students passing the GED exam</li> <li>➤ Number of students appropriately transitioned</li> <li>➤ Number of students completing the occupational training component</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Alternative and Adult Education</li> <li>➤ ISAEP &amp; ACP Instructors</li> <li>➤ High School Principals</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

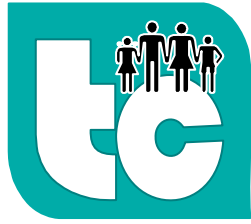
## Six-Year Plan 2008-2014

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### TARGETED AREA: ALTERNATIVE EDUCATION GRADES 6-12 (BRIDGE) – CREDIT-RECOVERY PROGRAM

**GOAL: TO PROVIDE EDUCATIONAL OPPORTUNITIES FOR STUDENTS WHO HAVE BEEN INVOLVED WITH DRUGS, ALCOHOL, WEAPONS, INJURY TO ANOTHER PERSON, VIOLATIONS OF SCHOOL BOARD POLICY, LONG TERM SUSPENSION OR EXPULSION, OR HAVE BEEN RELEASED FROM A JUVENILE FACILITY**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p><b>1. To provide educational opportunities in the “Bridge/GED Option Program” for students in grades six through twelve, who are unable to attend the regular school and meet the following criteria:</b></p> <ul style="list-style-type: none"> <li>• Students who have committed an offense in violation of school board policies relating to weapons, alcohol, or drugs or have intentionally injured another person against whom a petition or warrant has been filed alleging such acts</li> <li>• Students who have been suspended for ten days or more</li> <li>• Students who have been expelled from regular school attendance.</li> <li>• Students who have been released from a youth learning center.</li> <li>• Students who are at least one year behind and are at least 16 years of age will be candidates for the GED Option Program.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Credit recovery programs will be provided after school hours.</li> <li>➤ An educational plan will be developed for students enrolled in this program.</li> <li>➤ Students will receive grades each six weeks.</li> <li>➤ Students will pass SOL tests.</li> <li>➤ Students in the ISAEP or ACP Programs will receive GED certificate and transition to work place.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students who receive passing grades in core subject areas.</li> <li>➤ Number of students who pass SOL assessments.</li> <li>➤ Number of students who achieve GED certificates and transition to the workplace.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Alternative Programs and Adult Ed.</li> <li>➤ Building Administrators</li> <li>➤ Bridge Instructors</li> <li>➤ ISAEP &amp; ACP Instructors</li> </ul>	<p>Sept. – June each year</p>



# Tazewell County Public Schools

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## Six-Year Plan 2008-2014

**TARGETED AREA: ALTERNATIVE EDUCATION GRADES 6-8 ALTERNATIVE EDUCATION PLAN (AEP)**

**GOAL: PROVIDE EDUCATIONAL OPPORTUNITIES FOR STUDENTS WHO HAVE NOT BEEN SUCCESSFUL IN REGULAR SCHOOL PROGRAMS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Provide an environment suitable for a one-year adjustment period for at-risk students in grades 6-8 who cannot function in the traditional classroom setting</p>	<ul style="list-style-type: none"> <li>➤ Place students in an appropriate and separate environment</li> <li>➤ Develop a program that encourages ethical standards of behavior and a positive and realistic self-image that enables them to reenter a regular classroom setting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Service learning projects</li> <li>➤ Improved school performance</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Middle School Education</li> <li>➤ Building Administrators</li> <li>➤ Guidance Counselors</li> <li>➤ Instructional Staff</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

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**TARGETED AREA: ASSESSMENT**

**GOAL: IMPROVE STANDARDS OF LEARNING ASSESSMENT RESULTS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p><b>1. Improve the Standards of Learning Assessment scores.</b></p>	<ul style="list-style-type: none"> <li>➤ Analyze previous student test scores</li> <li>➤ Provide tutoring for At-Risk students</li> <li>➤ Provide training/workshops for parents on ways to promote success for the child(ren)</li> <li>➤ Analyze Benchmark testing data</li> <li>➤ Provide appropriate staff and materials for instruction</li> <li>➤ Provide intervention and remediation in core subjects in grades K-12</li> </ul>	<ul style="list-style-type: none"> <li>➤ Track student scores</li> <li>➤ Classroom assessments and activities</li> <li>➤ Benchmark scores</li> <li>➤ SOL scores</li> <li>➤ Discussions with school test coordinators and teachers</li> <li>➤ School accreditation</li> <li>➤ AYP Progress</li> </ul>	<ul style="list-style-type: none"> <li>➤ Central Office Staff</li> <li>➤ Building Administrators</li> <li>➤ Director of Testing</li> <li>➤ Instructional staff</li> <li>➤ Parents</li> </ul>	<p><b>Ongoing</b></p>



# Tazewell County Public Schools

**Six-Year Plan  
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**TARGETED AREA: SAFETY**

**GOAL: TO ENSURE COMPREHENSIVE SAFETY PLANS ARE DEVELOPED AT EACH OF THE SCHOOLS IN THE DIVISION**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To ensure that each school's Crisis Management Plan is developed within the same framework as the state and federal guidelines</p>	<ul style="list-style-type: none"> <li>➤ Provide the schools with a model that can be used to revise their existing plan</li> <li>➤ Ensure that school plans contain the following:               <ul style="list-style-type: none"> <li>• Prevention</li> <li>• Student safety curriculum</li> <li>• Building and grounds security</li> <li>• Emergency procedures</li> <li>• Crisis Response Team</li> <li>• Emergency codes and phrases</li> </ul> </li> <li>➤ Provide all schools with annual review of plans</li> <li>➤ Provide schools with annual audits</li> <li>➤ Annual approval of plans by the School Board</li> </ul>	<ul style="list-style-type: none"> <li>➤ Individual School Crisis Plan</li> </ul>	<ul style="list-style-type: none"> <li>➤ Director of Operations</li> <li>➤ Building Administrators</li> <li>➤ Crisis Management Teams</li> </ul>	<p>August of each year</p>



# Tazewell County Public Schools

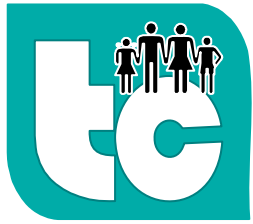
## Six-Year Plan 2008-2014

*Sharing the Vision...Cherishing the Challenge*

**TARGETED AREA: SAFETY**

**GOAL: TO ESTABLISH CENTRAL AND AREA CRISIS RESPONSE TEAMS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To develop a comprehensive district-wide safety plan</p>	<ul style="list-style-type: none"> <li>➤ Establish a Central Crisis Response Team</li> <li>➤ Revise central office security plan</li> <li>➤ Revise emergency procedures of central office staff</li> <li>➤ Organize a Crisis Response Team in each of the four areas of the school division:               <ul style="list-style-type: none"> <li>○ Bluefield</li> <li>○ Richlands</li> <li>○ Tazewell</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Establishment of Response Teams</li> </ul>	<ul style="list-style-type: none"> <li>➤ Superintendent</li> <li>➤ Assistant Superintendent</li> <li>➤ Central Crisis Team</li> <li>➤ Director of Operations</li> <li>➤ Supervisor of Elementary Education</li> <li>➤ Supervisor of Middle School Education</li> <li>➤ Supervisor of Secondary Education</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

## Six-Year Plan 2008-2014

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**TARGETED AREA: SAFETY**

**GOAL: TO INVOLVE ALL STAKEHOLDERS ON CRISIS RESPONSE TEAMS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To involve public agencies on central and local crisis response teams</p>	<p>➤ Include the following agencies on the central and local crisis response teams</p> <ul style="list-style-type: none"> <li>• Fire Department</li> <li>• Police/Sheriff's Office</li> <li>• Local Hospitals</li> <li>• Local Health Department</li> <li>• Local Ambulance Service</li> <li>• Emergency Response Team</li> <li>• First Responders</li> <li>• School Resource Officer</li> <li>• School Nurse</li> </ul>	<p>➤ Participation by agencies in the community</p> <p>➤ Drills with emergency personnel</p>	<p>➤ Central and local crisis response teams</p>	<p>Ongoing</p>



# Tazewell County Public Schools

**Six-Year Plan  
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*Sharing the Vision... Cherishing the Challenge*

**TARGETED AREA: SAFETY**

**GOAL: CONTINUE TO IMPROVE THE COMMUNICATIONS SYSTEM WITHIN THE SCHOOL DIVISION**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To continue to explore ways in which lines of communication can be more efficient</p> <p>2. To communicate with parents in the event of an emergency situation</p>	<ul style="list-style-type: none"> <li>➤ Upgrade communication within the school</li> <li>➤ Install communication devices on buses</li>   <li>➤ Implement an emergency notification system</li> <li>➤ Secure emergency notification phone numbers and emails from all parents</li> </ul>	<ul style="list-style-type: none"> <li>➤ Installation of communication devices at school</li> <li>➤ Installation of two-way radios on buses</li>   <li>➤ Test drill of the system</li> </ul>	<ul style="list-style-type: none"> <li>➤ Director of Operations</li> <li>➤ Supervisor of Transportation</li>   <li>➤ Instructional Technology</li> </ul>	<p>Ongoing</p>



# Tazewell County Public Schools

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*Sharing the Vision... Cherishing the Challenge*

**TARGETED AREA: SAFETY**

**GOAL: TO PROVIDE CRISIS RESPONSE TRAINING**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p><b>1. To provide Crisis Response Training</b></p>	<ul style="list-style-type: none"> <li>➤ <b>Develop staff development training programs that include:</b> <ul style="list-style-type: none"> <li>• Guest speakers</li> <li>• Train the trainers</li> <li>• In-house training</li> </ul> </li> <li>➤ <b>Plan and execute drills within the schools</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Attendance rosters of workshops</b></li> <li>➤ <b>Increase awareness of crisis intervention techniques</b></li> <li>➤ <b>Log of practice drills</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Central and local crisis response teams</b></li> <li>➤ <b>Director of Operations</b></li> <li>➤ <b>Supervisor of Transportation</b></li> <li>➤ <b>Building Administrators</b></li> </ul>	<p><b>Ongoing</b></p>



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**TARGETED AREA: SAFETY**

**GOAL: TO IMPROVE VISUAL ACCESS OF BUILDING, GROUNDS AND TRANSPORTATION**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p><b>1. To implement the use of video surveillance systems for all schools and school buses</b></p>	<ul style="list-style-type: none"> <li>➤ Seek funding for surveillance systems</li> <li>➤ Install video surveillance on school buses</li> <li>➤ Install cameras within the buildings</li> <li>➤ Install security systems for entrance to buildings</li> </ul>	<ul style="list-style-type: none"> <li>➤ Installation of surveillance systems on buses</li> <li>➤ Security cameras in buildings</li> <li>➤ Security systems at entrances</li> </ul>	<ul style="list-style-type: none"> <li>➤ Director of Operations</li> <li>➤ Supervisor of Transportation</li> <li>➤ Technology</li> </ul>	<p><b>Ongoing</b></p>



# Tazewell County Public Schools

*Sharing the Vision... Cherishing the Challenge*

## Six-Year Plan 2008-2014

### TARGETED AREA: SAFE AND DRUG FREE

**GOAL: ALL STUDENTS WILL BE EDUCATED IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG-FREE, AND CONDUCTIVE TO LEARNING.**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Students in Pre-K to grade 2 will receive instruction in AI's Pals: Making Healthy Choices.</p> <p>2. Students in grades 3-8 will receive instruction in the Life Skills Training Program.</p> <p>3. Students in grade 6-8 will participate in the Success in Stages: Build Respect, Stop Bullying Program.</p> <p>4. Students in grades K-12 will participate in activities to promote healthy drug free life styles.</p>	<p>1. Teachers and guidance personnel will deliver the program.</p> <p>2. Teachers and guidance personnel will deliver the program.</p> <p>3. Guidance counselors will deliver the program and conduct follow up counseling.</p> <p>4. Students will participate in the DARE Program, CADRE, Character Education Program, and attend motivational programs when presented at the school level.</p>	<p>1. Informal check list will be administered at the beginning and at the end of the year to show 10% decrease in aggressive or antisocial behavior.</p> <p>2. A survey will be administered in grades 3 and 6 at the beginning and at the end of the school year. Students will show a 10% increase in knowledge of self-management, social, and drug resistance skills.</p> <p>3. Students will show a 30% decrease in bullying.</p> <p>4. Students will show a 10% decrease in incidents involving drugs, alcohol, and aggressive or anti social behaviors.</p>	<ul style="list-style-type: none"> <li>➤ Director of Operations</li> <li>➤ Supervisor of Safe and Drug Free Schools</li> <li>➤ Administration</li> <li>➤ Guidance Counselors</li> <li>➤ Classroom Teachers</li> </ul>	Ongoing



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**TARGETED AREA: PERSONNEL**

**GOAL: TO PROVIDE THE MOST QUALIFIED EMPLOYEE FOR THE POSITION**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Recruit and hire the most qualified personnel for available vacancies.</p>	<ul style="list-style-type: none"> <li>➤ Provide the committee with all information concerning the qualifications of each prospective employee</li> <li>➤ Participation in job fairs</li> <li>➤ Seek candidates from surrounding colleges</li> <li>➤ Continue to improve salary scales to recruit and retain qualified personnel</li> </ul>	<ul style="list-style-type: none"> <li>➤ Employee retention rate</li> <li>➤ Number of employees gaining tenure</li> <li>➤ Accredited schools</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assistant Superintendent</li> <li>➤ Supervisor of Human Resources</li> <li>➤ Supervisor of Secondary Education</li> <li>➤ Supervisor of Middle School Education</li> <li>➤ Supervisor of Elementary Education</li> </ul>	<p>Ongoing as vacancies occur</p>
<p>2. Analyze job vacancies and utilize personnel in an effective and efficient manner.</p>	<ul style="list-style-type: none"> <li>➤ Study enrollment trends</li> <li>➤ Maintain SOQ staffing requirements</li> </ul>	<ul style="list-style-type: none"> <li>➤ Evidence utilization of personnel</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Human Resources</li> </ul>	<p>Ongoing</p>
<p>3. Continue evaluation of all personnel</p>	<ul style="list-style-type: none"> <li>➤ Implementation of the evaluation instrument</li> <li>➤ Assess personnel needs</li> <li>➤ Post vacancies on TCPS website</li> </ul>	<ul style="list-style-type: none"> <li>➤ Evaluation results</li> <li>➤ Plan of implementation</li> <li>➤ Postings on website</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Human Resources</li> </ul>	<p>Ongoing</p>



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**TARGETED AREA: PERSONNEL**

**GOAL: TO PROVIDE MENTORS FOR NEW TEACHERS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To provide a mentor for each new teacher employed in Tazewell County</p>	<ul style="list-style-type: none"> <li>➤ Train mentors in techniques that would be the most helpful for the new employees</li> <li>➤ Select mentors according to subject or grade level of new teacher</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mentors and new teachers will keep logs of meetings held</li> <li>➤ Increased number of teachers gaining tenure</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Human Resources</li> <li>➤ Building Administrators</li> <li>➤ Participating mentors and teachers</li> </ul>	<p>Ongoing</p>



# Tazewell County Public School

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**TARGETED AREA: PERSONNEL**

**GOAL: TO PROVIDE APPROPRIATE STAFF DEVELOPMENT FOR ALL EMPLOYEES AS DESCRIBED IN THE NO CHILD LEFT BEHIND GUIDELINES**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p><b>1. To provide relevant staff development for all employees of Tazewell County Public Schools</b></p>	<ul style="list-style-type: none"> <li>➤ Determine employee needs at each school.</li> <li>➤ Schedule staff development sessions based on individual building needs.</li> <li>➤ Procure funding for consultants, stipends, and honorariums</li> <li>➤ Encourage employees to attend and present at professional conferences</li> <li>➤ Coordinate division-wide staff development when all grade-level or all schools indicate a need for similar staff development.</li> <li>➤ Make VDOE license renewal requirements available to all professional staff</li> <li>➤ Continue to provide teachers opportunities for classes</li> <li>➤ Email to all principals the licensure URL with directions to forward to all teachers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Employees will sign attendance records</li> <li>➤ Professional leave forms</li> <li>➤ Title II will provide funding based on school staff development plans</li> <li>➤ SOL staff training funds will be utilized as needed</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assistant Superintendent</li> <li>➤ Supervisor of Secondary Education</li> <li>➤ Supervisor of Middle School Education</li> <li>➤ Supervisor of Elementary Education</li> <li>➤ Supervisor of Human Resources</li> <li>➤ Title II Coordinator</li> <li>➤ Consultants as necessary</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> </ul>	<p>Ongoing</p> <p>Fall of each year</p>



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**TARGETED AREA: PERSONNEL**

**GOAL: TO PROVIDE APPROPRIATE STAFF DEVELOPMENT FOR ALL EMPLOYEES AS DESCRIBED IN THE NO CHILD LEFT BEHIND GUIDELINES**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>2. To encourage employees to be responsible for their professional growth and development</p>	<ul style="list-style-type: none"> <li>➤ Develop and implement staff development activities that are requested or required</li> <li>➤ Involve teachers in planning professional development</li> </ul>	<ul style="list-style-type: none"> <li>➤ Attendance rosters</li> <li>➤ Professional leave forms</li> <li>➤ Funding for staff development activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Central Office Staff</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> </ul>	<p>Ongoing</p>



# Tazewell County Public School

## Six-Year Plan 2008-2014

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### TARGETED AREA: CHARACTER EDUCATION

### GOAL: TO IMPLEMENT AN INSTRUCTIONAL DELIVERY SYSTEM FOR CHARACTER EDUCATION

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. To create a learning environment that encourages the acceptance and recognition that students are members of a diverse population</p>	<ul style="list-style-type: none"> <li>➤ The character education coordinator will implement school-wide activities and provide information to teachers to integrate character education in all classes</li> <li>➤ Staff Development will be implemented for teachers, parents, principals, community and other leaders</li> <li>➤ Include the word and slogan of the month on the county's web site and calendar</li> <li>➤ Include a character education strand in the Language Arts curriculum and pacing guide grades 3-12</li> <li>➤ Recognize students who exemplify exceptional character traits</li> <li>➤ Parent newsletters sent home with report cards K-8</li> </ul>	<ul style="list-style-type: none"> <li>➤ Staff development schedules</li> <li>➤ Review lesson plans</li> <li>➤ Website</li> <li>➤ Calendar</li> <li>➤ Newsletters</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Elementary Education</li> <li>➤ Supervisor of Middle School Education</li> <li>➤ Supervisor of Secondary Education</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> <li>➤ Guidance Counselor</li> <li>➤ Family Life Instructor</li> <li>➤ Character Education Committee Members</li> </ul>	<p>Ongoing</p>



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**TARGETED AREA: CHARACTER EDUCATION**

**GOAL: TO IMPLEMENT AN INSTRUCTIONAL DELIVERY SYSTEM FOR CHARACTER EDUCATION**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>2. The number of discipline cases related to student behavior and attitude will decrease each year as a result of the Character Education Curriculum K-12</p>	<ul style="list-style-type: none"> <li>➤ A Character Education Curriculum will be implemented by classroom teachers and guidance counselors</li> <li>➤ Materials will be purchased that relate to character education</li> <li>➤ Guidance personnel will present various thematic units to K-12 students</li> <li>➤ Implementation of instructional strategies for middle and high school English/Language Arts teachers to incorporate character education into reading and writing SOLs.</li> <li>➤ Implement effective school-wide discipline</li> </ul>	<ul style="list-style-type: none"> <li>➤ Curriculum development and implementation</li> <li>➤ Discipline records</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assistant Superintendent</li> <li>➤ Director of Elementary Education</li> <li>➤ Supervisor of Middle School Education</li> <li>➤ Director of Secondary Education</li> <li>➤ Building Administrators</li> <li>➤ Instructional Staff</li> <li>➤ Guidance Counselors</li> <li>➤ Character Education Committee Members</li> </ul>	<p>Ongoing</p>



# Tazewell County Public School

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**TARGETED AREA: PHYSICAL FITNESS**

**GOAL: STUDENTS WILL DEMONSTRATE IMPROVED PHYSICAL FITNESS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Increase the number of students in grades K-10 who pass the four physical fitness tests administered in the spring of each school term</p>	<ul style="list-style-type: none"> <li>➤ Provide instruction that will prepare students for fitness training</li> <li>➤ Place an emphasis on physical fitness in all areas</li> <li>➤ Encourage schools to develop reward systems for students who improve personal fitness</li> <li>➤ Implement J.A.M. (Just a Minute) sessions one minute between subjects/classes.</li> <li>➤ Encourage physical fitness challenges within and between schools</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students passing fitness tests</li> <li>➤ Number of students participating in challenges</li> </ul>	<ul style="list-style-type: none"> <li>➤ Instructional Staff</li> <li>➤ Building Administrators</li> <li>➤ Physical Education teachers</li> </ul>	<p>Ongoing</p>



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**TARGETED AREA: SCHOOL HEALTH SERVICES**

**GOAL: TAZEWELL COUNTY SCHOOLS WILL CONTINUE TO MEET THE HEALTH NEEDS OF EVERY STUDENT IN ORDER TO RAISE EDUCATIONAL ACHIEVEMENT**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Direct access to health care will be available to every student.	<ul style="list-style-type: none"> <li>➤ School nurses will be recruited and employed.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Each school will have a school nurse.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Central Office staff</li> <li>➤ Supervisor of Health Services</li> </ul>	Ongoing
2. Improve student attendance	<ul style="list-style-type: none"> <li>➤ Each school will establish an ATTEND Committee</li> <li>➤ Faculty will be assisted by school nurses, OT, PT, and Speech personnel in the adaptation of chronically ill, handicapped and pregnant students to classrooms.</li> <li>➤ Students will first be seen in the clinic sick room before checking out of school.</li> </ul>	<ul style="list-style-type: none"> <li>➤ ADA of each student will improve</li> <li>➤ Documentation that the number of student checkouts decreases</li> </ul>	<ul style="list-style-type: none"> <li>➤ School nurses</li> <li>➤ Instructional staff</li> <li>➤ OT/PT Speech providers</li> <li>➤ ATTEND Committees</li> <li>➤ Truancy Officers</li> </ul>	Ongoing
3. Students will assume responsibility in acquiring and maintaining healthy lifestyles.	<ul style="list-style-type: none"> <li>➤ Health information and personal resources will be available through the Health Clinics and Prenatal Project Coordinator.</li> </ul>	<ul style="list-style-type: none"> <li>➤ There will be a decrease in teen pregnancies, drug and alcohol use among students</li> <li>➤ AL's PALS</li> <li>➤ Life Skills</li> <li>➤ Family Life Education</li> <li>➤ Baby Think it Over</li> <li>➤ Resource Mothers</li> </ul>	<ul style="list-style-type: none"> <li>➤ School Nurses</li> <li>➤ Health teachers</li> <li>➤ Family Life instructor</li> <li>➤ Prenatal Project Cord.</li> <li>➤ Health Dept.</li> <li>➤ Guidance Counselors</li> </ul>	Ongoing



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**TARGETED AREA: SCHOOL HEALTH SERVICES**

**GOAL: TAZEVELL COUNTY SCHOOLS WILL CONTINUE TO MEET THE HEALTH NEEDS OF EVERY STUDENT IN ORDER TO RAISE EDUCATIONAL ACHIEVEMENT**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>4. School health services will provide age-appropriate dental education to elementary students and will provide a dental screening, appropriate referral and follow-up for all students whose parents request a dental screening.</p> <p>5. Increase healthy food/drink choices available to students.</p>	<ul style="list-style-type: none"> <li>➤ Health assistants will provide age appropriate dental education during the school year</li> <li>➤ Health assistants will assist with referral information and follow-ups for students examined by School Health Services</li> <li>➤ Students will have healthy food/drink choices at school</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will participate in the dental education program</li> <li>➤ All students referred for dental evaluation will receive an exam and treatment as needed</li> <li>➤ School menus</li> <li>➤ Vending machines</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supervisor of Health Services</li> <li>➤ School nurses</li> <li>➤ Local dentist</li> <li>➤ Supervisor of Food Services</li> </ul>	<p>Ongoing</p>



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**TARGETED AREA: PARENTAL AND COMMUNITY INVOLVEMENT**

**GOAL: PARENTS AND COMMUNITY MEMBERS WILL BE ENCOURAGED TO PARTICIPATE IN THE EDUCATIONAL PROCESS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>1. Parental and community involvement will increase in all schools</p>	<ul style="list-style-type: none"> <li>➤ Partnerships will be formed with businesses and non-profit groups to share not only financial data, but also the expertise of individual partners. Activities such as judging the science fair, coaching and judging Destination Imagination, athletic and academic boosters, PTA and PTO, Read Aloud Program, Model General Assembly, Project Graduation, serving on advisory councils for various activities, serving on school improvement committees, assisting with academic and non-academic endeavors are all possible ways school partners could become involved in the schools</li> </ul>	<ul style="list-style-type: none"> <li>➤ Visitation logs will be kept in each school office</li> <li>➤ Records of parent/teacher conferences</li> <li>➤ Records of parent involvement by schools</li> <li>➤ School improvement plans</li> <li>➤ PAC reports</li> </ul>	<ul style="list-style-type: none"> <li>➤ Building Administrators</li> <li>➤ Title I School/Community Coordinator</li> </ul>	<p>Ongoing</p>



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**TARGETED AREA: PARENTAL AND COMMUNITY INVOLVEMENT**

**GOAL: PARENTS AND COMMUNITY MEMBERS WILL BE ENCOURAGED TO PARTICIPATE IN THE EDUCATIONAL PROCESS**

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
<p>2. The school's involvement in community service projects will increase</p>	<ul style="list-style-type: none"> <li>➤ Individual schools will participate in service projects within each community</li> </ul>	<ul style="list-style-type: none"> <li>➤ Documentation logs of all service projects will be maintained at individual schools</li> <li>➤ Publicity from local newspapers, television, or radio</li> </ul>	<ul style="list-style-type: none"> <li>➤ Building Administrators or designee</li> </ul>	<p>School year</p>